University of Silesia in Katowice

1.	Field of study	Information Architecture
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name	**Information space architecture**	
Module code	W1-AI-S1-API03	
Number of the ECTS credits	3	
Language of instruction	Polish	
Purpose and description of the content of education	In the module, students learn the elements of the architecture of information spaces and their design principles. They find out how to structure and organise content in information environments, and how to design navigation systems. They become familiar with the types of labels and guidelines for their creation and learn methods for researching user needs in this area. They can prepare information architecture designs for various digital products.	
List of modules that must be completed before starting this module (if necessary)	not applicable	

8.	Learning outcomes of the module		

Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
API03_1	The students know what an information space is and its characteristics. They know the principles of designing useful, functional and aesthetic structures of information systems.	K_W03 K_W04	2 5
API03_2	The students are skilled in organising content, dividing it into categories and planning the components of information spaces, including navigation, labelling and search systems.	K_U05 K_U07	4 3
API03_3	Students can conduct an audit of the content of the existing information environment. They are able to prepare an information architecture strategy, considering the principles of developing the various components of the information space. Use appropriate software to test information architecture projects.	K_U02 K_U08	5 4
API03_4	The students plan the information space, categorise its content in a way that is logical for the audience, give understandable labels and design an clear navigation system so that users find the information easily.	K_K02 K_K04 K_U03	5 2 5

9.	Methods of conducting classes	

Code	Category	Name (description)
c07	Demonstration methods	Screen presentation

			a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image
d01		Programmed learning methods	Working with a computer *e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid own by the person teaching the course and following his instructions, and proceeds towards producing the indicated results within the set deadline*
e04		Practical methods	Project scheduling *proceeding according to the steps proposed within a specific methodology for the completion of a task; e.g., identifying project objectives, determining the result, identifying strengths, limitations, opportunities and threats (SWOT), establishing a schedule of activities, assessing resources, establishing an implementation plan; the initial diagnosis; the reassessment of assumptions; the process of preparing the practical implementation of a project*

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
API03_fs_1	laboratory classes	30	course work	API03_1, API03_2, API03_3, API03_4	c07, d01, e04

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials *reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class*	No
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes *devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.*	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion *a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course*	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes *reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes*	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.