

1.	Field of study	Music Education
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Introduction to Jaques-Dalcroze's Eurhythmics 2
Module code		W6-EM-RE-S1-RJD2
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Zajęcia w ramach modułu Wprowadzenie do rytmiki E. Jaques-Dalcroze'a 2 mają na celu pogłębienie problematyki dotyczącej metody rytmiki E. Jaques-Dalcroze'a. Stanowią także przygotowanie do realizacji przedmiotów przewidzianych w pozostałych modułach z zakresu Rytmiki w edukacji dziecka. Praktyczne zajęcia mają na celu kształcenie umiejętności precyzyjnego i estetycznego wykonywania zadań metrytmicznych oraz określania ich celów i zakresu działania.
List of modules that must be completed before starting this module (if necessary)		[W6-EM-RE-S1-RJD1] Introduction to Jaques-Dalcroze's Eurhythmics 1

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
W6-EM-RE-S1-RJD2_1	Posiada zaawansowaną wiedzę dotyczącą metody wychowania muzycznego E. Jaques-Dalcroze'a, jej genezy, założeń, zakresu wykorzystywanych ćwiczeń oraz literatury związanej z metodą.	W6-EM-S1-W01 W6-EM-S1-W08	4 4	
W6-EM-RE-S1-RJD2_2	Posiada ugruntowaną umiejętność przełożenia wiedzy teoretycznej dotyczącej metody rytmiki Jaques-Dalcroze na działania praktyczne wykorzystywane w muzycznej edukacji dzieci.	W6-EM-S1-W02 W6-EM-S1-W08	4 4	
W6-EM-RE-S1-RJD2_3	Potrafi precyzyjnie wykonać i kreować ćwiczenia z zakresu metrytmiki E. Jaques-Dalcroze'a znajdujące zastosowanie w edukacji dzieci w wieku przedszkolnym i szkolnym.	W6-EM-S1-U01 W6-EM-S1-U03 W6-EM-S1-U09	4 4 4	
W6-EM-RE-S1-RJD2_4	Rozumie wszelkie zależności muzyczno-ruchowo-przestrzenne i potrafi w stopniu zaawansowanym przełożyć je na własne działania muzyczno-ruchowe.	W6-EM-S1-U03 W6-EM-S1-U04 W6-EM-S1-U09	4 4 4	

9.	Methods of conducting classes		
Code	Category	Name (description)	
b08	Problem-solving methods	Activating method – peer learning	

		<i>learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another</i>
e01	Practical methods	Laboratory exercise / experiment <i>[also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
W6-EM-RE-S1-RJD2_fs1	practical classes	30	exam	W6-EM-RE-S1-RJD2_1, W6-EM-RE-S1-RJD2_2, W6-EM-RE-S1-RJD2_3, W6-EM-RE-S1-RJD2_4	b08, e01

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.