

1.	Field of study	Music Education
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Psycholgiocal - Pedagogical Workshop
Module code		W6-EM-S1-KN-WPP
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		W ramach modułu realizowane są treści z zakresu psychologii i pedagogiki niezbędne do uzyskania ogólnego przygotowania psychologiczno-pedagogicznego (zgodnie z wytycznymi zawartymi w Obwieszczeniu Ministra Edukacji i Nauki z dnia 6 kwietnia 2021 r.).
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
W6-EM-S1-KN-WPP_01	Zna i rozumie rolę nauczyciela i koncepcje pracy nauczyciela: etykę zawodową nauczyciela, nauczycielską pragmatykę zawodową – prawa i obowiązki nauczycieli, zasady odpowiedzialności prawnej opiekuna, nauczyciela, wychowawcy i za bezpieczeństwo oraz ochronę zdrowia uczniów, tematykę oceny jakości pracy nauczyciela, zasady projektowania ścieżki własnego rozwoju zawodowego, rolę początkującego nauczyciela w szkolnej rzeczywistości, uwarunkowania sukcesu w pracy nauczyciela oraz choroby związane z wykonywaniem zawodu nauczyciela.	W6-EM-S1-KN-U11 W6-EM-S1-KN-W03 W6-EM-S1-KN-W04	3 3 3	
W6-EM-S1-KN-WPP_02	Potrafi wybrać program nauczania zgodny z wymaganiami podstawy programowej i dostosować go do potrzeb edukacyjnych uczniów.	W6-EM-S1-KN-U02 W6-EM-S1-KN-U04	2 2	
W6-EM-S1-KN-WPP_03	Potrafi zaprojektować ścieżkę własnego rozwoju zawodowego.	W6-EM-S1-KN-U01 W6-EM-S1-KN-U05 W6-EM-S1-KN-U13 W6-EM-S1-KN-U18	4 5 4 3	
W6-EM-S1-KN-WPP_04	Potrafi rozpoznawać sytuację zagrożeń i uzależnień uczniów.	W6-EM-S1-KN-U01 W6-EM-S1-KN-U02 W6-EM-S1-KN-U03 W6-EM-S1-KN-U04	3 4 4 4	

		W6-EM-S1-KN-U05 W6-EM-S1-KN-U06 W6-EM-S1-KN-U09 W6-EM-S1-KN-U11 W6-EM-S1-KN-U12	4 5 4 4 4
W6-EM-S1-KN-WPP_05	Potrafi zdiagnozować potrzeby edukacyjne ucznia i zaprojektować dla niego odpowiednie wsparcie.	W6-EM-S1-KN-U01 W6-EM-S1-KN-U02 W6-EM-S1-KN-U03 W6-EM-S1-KN-U04 W6-EM-S1-KN-U05 W6-EM-S1-KN-U06 W6-EM-S1-KN-U07 W6-EM-S1-KN-U08 W6-EM-S1-KN-U09 W6-EM-S1-KN-U10 W6-EM-S1-KN-U12 W6-EM-S1-KN-U14	3 3 3 4 3 4 4 3 3 3 4 4
W6-EM-S1-KN-WPP_06	Potrafi skutecznie i świadomie komunikować się.	W6-EM-S1-KN-U04 W6-EM-S1-KN-U10	2 2
W6-EM-S1-KN-WPP_07	Potrafi rozpoznawać bariery i trudności uczniów w procesie uczenia się.	W6-EM-S1-KN-U05	2
W6-EM-S1-KN-WPP_08	Potrafi identyfikować potrzeby uczniów w rozwoju uzdolnień i zainteresowań.	W6-EM-S1-KN-U03 W6-EM-S1-KN-U06	2 2
W6-EM-S1-KN-WPP_09	Jest gotów do okazywania empatii uczniom oraz zapewniania im wsparcia i pomocy.	W6-EM-S1-KN-K02 W6-EM-S1-KN-K03 W6-EM-S1-KN-K04	4 4 4
W6-EM-S1-KN-WPP_10	Jest gotów do samodzielnego pogłębiania wiedzy pedagogicznej.	W6-EM-S1-KN-K01	4
W6-EM-S1-KN-WPP_11	Jest gotów do współpracy z nauczycielami i specjalistami w celu doskonalenia swojego warsztatu pracy.	W6-EM-S1-KN-K07	4

9. Methods of conducting classes		
Code	Category	Name (description)
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative</i>

		<i>analysis and evaluation of a selected phenomenon</i>
b08	Problem-solving methods	Activating method – peer learning <i>learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
W6-EM-S1-KN-WPP_fs4	workshop	30	course work	W6-EM-S1-KN-WPP_01, W6-EM-S1-KN-WPP_02, W6-EM-S1-KN-WPP_03, W6-EM-S1-KN-WPP_04, W6-EM-S1-KN-WPP_05, W6-EM-S1-KN-WPP_06, W6-EM-S1-KN-WPP_07, W6-EM-S1-KN-WPP_08, W6-EM-S1-KN-WPP_09, W6-EM-S1-KN-WPP_10, W6-EM-S1-KN-WPP_11	b07, b08, f02, f03

11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)		Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>		No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>		No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>		Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>		No
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning		Yes

		outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.