

| 1. | Field of study                 | Music Education                              |
|----|--------------------------------|--|
| 2. | Faculty                        | Faculty of Fine Arts and Educational Science |
| 3. | Academic year of entry         | 2025/2026 (winter term)                      |
| 4. | Level of qualifications/degree | first-cycle studies                          |
| 5. | Degree profile                 | general academic                             |
| 6. | Mode of study                  | full-time                                    |

| 7. General information about th   | General information about the module  |  |  |
|---|---|--|--|
| Module name   | Choir 6   |  |  |
| Module code   | W6-EM-S1-CHO6   |  |  |
| Number of the ECTS credits  | 2   |  |  |
| Language of instruction   | Polish  |  |  |
| Purpose and description of the content of education                               | Zajęcia w ramach modułu Chór 6 mają na celu kontynuację rozwoju i kształcenia umiejętności wokalnych studenta z nastawieniem na emisję zbiorową i muzykę chóralną. Umożliwiają w praktyczny sposób poznanie literatury muzycznej wokalnej i wokalno-instrumentalnej o różnorodnej stylistyce i stopniu trudności. Przygotowują do zespołowej prezentacji koncertowej. |  |  |
| List of modules that must be completed before starting this module (if necessary) | [W6-EM-S1-CHO1] Choir 1<br>[W6-EM-S1-CHO2] Choir 2<br>[W6-EM-S1-CHO3] Choir 3<br>[W6-EM-S1-CHO4] Choir 4<br>[W6-EM-S1-CHO5] Choir 5   |  |  |

| 8. Learning         | 3. Learning outcomes of the module  |                                    |                                |  |  |  |
|---------------------|---|------------------------------------|--------------------------------|--|--|--|
| Code                | Description   | Learning outcomes of the programme | Level of competent (scale 1-5) |  |  |  |
| W6-EM-S1-<br>CHO6_1 | Wykazuje się zaawansowaną wiedzą dotyczącą budowy i funkcjonowania aparatu głosowego oraz poprawnego posługiwania się głosem. | W6-EM-S1-W02                       | 4                              |  |  |  |
| W6-EM-S1-           | W zaawansowanym stopniu zna repertuar chóralny opracowywany w zakresie modułu Chór 6, potrafi go wykonywać na                 | W6-EM-S1-U06                       | 4                              |  |  |  |
| CHO6_2              | pamięć, częściowo tylko przy pomocy nut.  | W6-EM-S1-U08                       | 4                              |  |  |  |
|                     |   | W6-EM-S1-W02                       | 4                              |  |  |  |
| W6-EM-S1-           | Posiada umiejętność pracy zespołowej, współpracowania przy tworzeniu i wspólnym wykonaniu utworów chóralnych,                 | W6-EM-S1-U06                       | 4                              |  |  |  |
| CHO6_3              | umiejętność współpracy muzycznej na płaszczyźnie dyrygent – chórzysta.  | W6-EM-S1-U08                       | 4                              |  |  |  |
| W6-EM-S1-           | Posiada umiejętność prawidłowego zachowania scenicznego podczas prezentacji publicznych.                                      | W6-EM-S1-K04                       | 4                              |  |  |  |
| CHO6_4              |   | W6-EM-S1-K06                       | 4                              |  |  |  |
| W6-EM-S1-           | Posiada zdolność odpowiedniego komunikowania się i współdziałania w zespole podczas działań artystycznych.                    | W6-EM-S1-K01                       | 4                              |  |  |  |
| CHO6_5              |   | W6-EM-S1-K02                       | 4                              |  |  |  |
|                     |   | W6-EM-S1-K03                       | 4                              |  |  |  |
|                     |   | W6-EM-S1-K04                       | 4                              |  |  |  |



| W6-EM-S1-K05 | 4 |
|--------------|---|
| W6-EM-S1-K06 | 4 |

| 9. Methods o | f conducting classes                 |   |
|--------------|--------------------------------------|---|
| Code         | Category                             | Name (description)  |
| a02          | Lecture methods / expository methods | Monographic lecture an exhaustive discussion of one issue, usually related to the research interests of the person teaching the course or a thorough presentation of one selected issue   |
| b06          | Problem-solving methods              | Activating method – staged drama/drama experiential learning; solving a problem by acting out a role; a.k.a. a role-playing method; role-players interpret their roles in an individual way; the identification with the role is achieved through the activation of the senses, imagination and speech, the stimulation of gesture and movement, etc.; the aim of drama is to experience situations, problems and events mediated by the role; staged drama is a role-playing method enriched with props and stage scenery illustrating a theme |
| b08          | Problem-solving methods              | Activating method – peer learning learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another   |
| c03          | Demonstration methods                | Audio playback / audio drama preparation and reproduction of sound material (audio recording) in its entirety or in fragments in order to illustrate the content taught in class, to submit it to analysis and evaluation or to use it as a method of sound perception, including the appreciation of a musical piece, an artistic audio drama, an oral presentation of an artistic or scientific text as well as a media text; analysis of the sound material recorded on a carrier with a view to studying a sound-related phenomenon         |
| c04          | Demonstration methods                | Drama performance an art workshop: preparation and performance of a dramatic piece or other work of theatrical art involving the participation of people acting out assigned roles; performing a play in front of an audience   |
| e05          | Practical methods                    | Internship including professional and individual training; gaining skills and experience in real-life conditions, e.g., in the environment, institution or workplace the student is preparing for by following a specific study programme; training in real working conditions  |
| e06          | Practical methods                    | Observation also conducted as fieldwork; a method of watching phenomena, objects or people in a systematic/planned way in order to gain knowledge about them; perceptual separation of elements of a model action as an element of learning through imitation; a complex system of cognition based on sensory experiences   |
| f02          | Methods of self-learning             | Individual work with a text searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue   |
| f03          | Methods of self-learning             | Conceptual work a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work  |



| 10. Forms of teacl    | Forms of teaching |    |   |  |   |
|-----------------------|-------------------|----|---|--|---|
| Code                  | Name              |    | Assessment of the learning outcomes of the module | Learning outcomes of the module                                    | Methods of conducting classes               |
| W6-EM-S1-CHO6<br>_fs1 | practical classes | 30 |   | W6-EM-S1-CHO6_1, W6-EM-S1-CHO6_2, W6-EM-S1-CHO6_4, W6-EM-S1-CHO6_5 | a02, b06, b08, c03, c04, e05, e06, f02, f03 |

| 11. The studen | 1. The student's work, apart from participation in classes, includes in particular: |  |                         |  |
|----------------|---|--|-------------------------|--|
| Code           | Category  | Name (description)   | Is it part of the BUNA? |  |
| a01            | Preparation for classes   | Search for materials and review activities necessary for class participation reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes   | No                      |  |
| a02            | Preparation for classes   | Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class  | No                      |  |
| a03            | Preparation for classes   | Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)  | Yes                     |  |
| b01            | Consulting the curriculum and the organization of classes                           | Getting acquainted with the syllabus content reading through the syllabus and getting acquainted with its content  | No                      |  |
| b03            | Consulting the curriculum and the organization of classes                           | Consulting the schedule getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme  | Yes                     |  |
| c01            | Preparation for verification of learning outcomes                                   | Determining the stages of task implementation contributing to the verification of learning outcomes devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.  | Yes                     |  |
| e03            | Activities complementary to the classes   | Participation in non-obligatory teaching, research or organizational grants intensifying the achievement of the assumed learning outcomes research, artistic, social and other activities not indicated in the curriculum, undertaken on the student's own initiative as a way of supplementing, enriching or extending the content and activities indicated in the module curriculum, intensifying the achievement of learning outcomes | Yes                     |  |

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <a href="https://usosweb.us.edu.pl">https://usosweb.us.edu.pl</a>.