

1.	Field of study Music in Multimedia				
2.	Faculty	Faculty of Fine Arts and Educational Science			
3.	Academic year of entry	2025/2026 (winter term)			
4.	Level of qualifications/degree	first-cycle studies			
5.	Degree profile	practical			
6.	Mode of study	full-time			
7.	General information about the module				
Module name		Aesthetics of audiovisual forms 1			
Module code		W6-MM-S1-EFA1			
Number of the ECTS credits		2			
Language of instruction		Polish			
Purpose and description of the content of education		Celem modułu jest zapoznanie studenta z rolą i funkcjami estetycznymi poszczególnych elementów kompozycyjnych warstwy dźwięku w d audiowizualnym, z uwzględnieniem różnorodności form i gatunków: film fabularny, film dokumentalny, film animowany.			
List of modules that must be completed before starting this module (if necessary)		not applicable			

8. Learning	Learning outcomes of the module					
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)			
W6-MM-S1-	Posiada ugruntowaną wiedzę z zakresu struktury i budowy formalnej utworu audiowizualnego, z uwzględnieniem roli	W6-MM-S1-W06	3			
EFA1_1	muzyki i warstwy dźwięku jako spójnej całości.	W6-MM-S1-W07	3			
W6-MM-S1-	Posiada wiedzę i umiejętności umożliwiające przeprowadzenie analizy strukturalnej dzieła audiowizualnego.	W6-MM-S1-U05	3			
EFA1_2		W6-MM-S1-W07	4			
W6-MM-S1-	Posiada ugruntowaną wiedzę z zakresu roli i funkcji elementów złożonego warsztatu kreacji dźwięku w formie	W6-MM-S1-W02	3			
EFA1_3	audiowizualnej.	W6-MM-S1-W03	3			

9.	Methods of conducting classes			
	Code	Category	Name (description)	
a01			Formal lecture/ course-related lecture a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided	
a05			Explanation/clarification explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course	
b04		Problem-solving methods	Activating method – discussion / debate	



	an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem
b07	Activating methods: a case study a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon

10. Forms of teach	Forms of teaching				
Code	Name		•	Learning outcomes of the module	Methods of conducting classes
W6-MM-S1-EFA1 _fs1	practical classes	15		W6-MM-S1-EFA1_1, W6-MM-S1- EFA1_2, W6-MM-S1-EFA1_3	b04, b07
W6-MM-S1-EFA1 _fs2	lecture	15		W6-MM-S1-EFA1_1, W6-MM-S1- EFA1_2, W6-MM-S1-EFA1_3	a01, a05

11. The student's	The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?	
a01	Preparation for classes	Search for materials and review activities necessary for class participation reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes	Yes	
a02	Preparation for classes	Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	Yes	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content reading through the syllabus and getting acquainted with its content	No	
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class	Yes	

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <u>https://usosweb.us.edu.pl</u>.