

1.	Field of study	Music in Multimedia			
2.	Faculty	Faculty of Fine Arts and Educational Science			
3.	Academic year of entry	2025/2026 (winter term)			
4.	Level of qualifications/degree	first-cycle studies			
5.	Degree profile	practical			
6.	Mode of study	full-time			
7.	7. General information about the module				
Мос	lule name	Ear Training 5			
Module code		W6-MM-S1-KSS5			
Number of the ECTS credits		1			
Lan	guage of instruction	Polish			
Purpose and description of the content of education		Moduł Kształcenie słuchu 5 ma na celu wyrobienie zaawansowanych umiejętności praktycznych rozpoznawania jak i określania zjawisk dźwiękowych poprzez rozwijanie zmysłu słuchu. Celem modułu jest rozwijanie u studentów słuchu wysokościowego, harmonicznego, poczucia rytmu, pamięci muzycznej i wyobraźni muzycznej oraz słuchu wewnętrznego. Dodatkowym aspektem jest pogłębianie zaawansowanej umiejętności studentów w zakresie czytania głosem nut.			
List of modules that must be completed before starting this module (if necessary)		[W6-MM-S1-KSS1] Ear Training 1 [W6-MM-S1-KSS2] Ear Training 2 [W6-MM-S1-KSS3] Ear Training 3 [W6-MM-S1-KSS4] Ear Training 4			

8. Learnii	_earning outcomes of the module					
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)			
W6-MM-S1- KSS5_1	Zna i identyfikuje zjawiska dźwiękowe w obszarze interwałów, akordów oraz gam.	W6-MM-S1-W03	5			
W6-MM-S1- KSS5_2	Potrafi wykorzystać nabytą wiedzę podczas realizacji ćwiczeń słuchowych, pisemnych i głosowych z zakresu solfeżu.	W6-MM-S1-U03 W6-MM-S1-W03	5 5			
W6-MM-S1- KSS5_3	Potrafi zapisać lub skorygować przebieg rytmiczny oraz melodyczno-rytmiczny.	W6-MM-S1-U03	5			

9.	Methods of conducting classes			
	Code Category		Name (description)	
a03			Description a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison	
b09 Problem-solving methods Activating method – flipped classroom		Activating method – flipped classroom		



	anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course
e01	Laboratory exercise / experiment [also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment

10. Forms of teac	Forms of teaching					
Code	Name			Learning outcomes of the module	Methods of conducting classes	
W6-MM-S1-KSS5 _fs1	practical classes	15		W6-MM-S1-KSS5_1, W6-MM-S1- KSS5_2, W6-MM-S1-KSS5_3	a03, b09, e01	

11. The student's	The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?	
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	Yes	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content reading through the syllabus and getting acquainted with its content	Yes	

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <u>https://usosweb.us.edu.pl</u>.