1.	Field of study	Music in Multimedia
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	practical
6.	Mode of study	full-time

7. General information about the	General information about the module		
Module name	Ear Training 2		
Module code	W6-MM-S1-KSS2		
Number of the ECTS credits			
Language of instruction	Polish		
Purpose and description of the content of education	Moduł Kształcenie słuchu 2 ma na celu wyrobienie praktycznych umiejętności rozpoznawania jak i określania zjawisk dźwiękowych poprzez rozwijanie zmysłu słuchu. Celem modułu jest rozwijanie u studentów słuchu wysokościowego, harmonicznego, poczucia rytmu, pamięci muzycznej i wyobraźni muzycznej oraz słuchu wewnętrznego. Dodatkowym aspektem jest pogłębianie umiejętności studentów w zakresie czytania głosem nut.		
List of modules that must be completed before starting this module (if necessary)	[W6-MM-S1-KSS1] Ear Training 1		

8. Learning	Learning outcomes of the module					
Code	Description	Learning outcomes of the programme	Level of competend (scale 1-5)			
W6-MM-S1- KSS2_1	Zna i identyfikuje zjawiska dźwiękowe w obszarze interwałów, akordów oraz gam.	W6-MM-S1-W03	2			
W6-MM-S1- KSS2_2	Potrafi wykorzystać nabytą wiedzę podczas realizacji ćwiczeń słuchowych, pisemnych i głosowych z zakresu solfeżu.	W6-MM-S1-U03 W6-MM-S1-W03	2 2			
W6-MM-S1- KSS2_3	Potrafi zapisać lub skorygować przebieg rytmiczny oraz melodyczno-rytmiczny.	W6-MM-S1-U03	2			

9. Metho	Methods of conducting classes		
Cod	de	Category	Name (description)
a03		, , , , , , , , , , , , , , , , , , , ,	Description a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison
b09		Problem-solving methods	Activating method – flipped classroom

	anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course
e01	Laboratory exercise / experiment [also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment

10	. Forms of teach	Forms of teaching				
	Code	Name			Learning outcomes of the module	Methods of conducting classes
	6-MM-S1-KSS2 s1	practical classes	15		W6-MM-S1-KSS2_1, W6-MM-S1- KSS2_2, W6-MM-S1-KSS2_3	a03, b09, e01

11. The	The student's work, apart from participation in classes, includes in particular:			
С	Code	Category	Name (description)	Is it part of the BUNA?
a03			Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	Yes
b01			Getting acquainted with the syllabus content reading through the syllabus and getting acquainted with its content	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.