University of Silesia in Katowice

1.	Field of study	Socio-cultural Animation with Cultural Education
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Cultural education - key issues
Module code		W6-ASKEK-S1-EKUL
Number of the ECTS credits		5
Language of instruction		Polish
Purpose and description of the content of education		The aim of the module "Cultural education - key issues" is to indicate the areas defining the basic problems of classes with reference to examples from social praxis. Theoretical knowledge combined with good practices are aimed at preparing the student to work in a cultural institution.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module		

Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
K01	is ready to initiate actions in the public interest; is prepared and motivated to search for optimal solutions and to actively and responsibly participate in the implementation of cultural education	ASKEK_K03 ASKEK_K04	5 3
U01	is able to communicate with the environment and justify their position	ASKEK_K06 ASKEK_U01 ASKEK_W01	4 5 4
W01	knows and understands to an advanced degree - facts, theories, methods and complex relationships between them various, complex conditions of the conducted business	ASKEK_W01	5
W02	knows the main concepts related to cultural education, knows different concepts of cultural education, understands the differences between them regarding the assumptions, goals, methods and forms	ASKEK_W01 ASKEK_W02	5 4
W03	knows the consequences for the understanding of cultural education from the way culture and education are interpreted and from the traditions in which individual concepts and programs are rooted	ASKEK_W02 ASKEK_W04	4 4

9.	Methods of conducting classes	

Code	Category	Name (description)
b01	Problem-solving methods	Problem-based lecture

			an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution
b04		Problem-solving methods	Activating method – discussion / debate
an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem
c08		Demonstration methods	Value-based methods – affective methods
methods of participating in exhibited moral, social, aesthetic and scientific values; activities evoking genuine emotional reactions to works/objects/actions; a method which activates an emotional response to the presented content, intensifies attention, depth of experience and a reflection on values
c09		Demonstration methods	Value-based methods – expressive methods
methods of accessing value-related knowledge, experiencing values in emotion-laden activities; creating situations enabling the creation or reproduction of values as a way of self-expression combined with experiencing values (individually or in a group); actions, most often creative, involving an expressive and suggestive way of expressing emotions
f02		Methods of self-learning	Individual work with a text
searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
fs_1	lecture	30	exam	U01, W01, W02, W03	b01, f02
fs_2	practical classes	30	course work	K01, U01, W02	b04, c08, c09, f02

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation
reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes	Yes
a02	Preparation for classes	Literature reading / analysis of source materials
reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content
reading through the syllabus and getting acquainted with its content	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University
a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.