1.	**Field of study**	**Geology**
2.	Faculty	Faculty of Natural Sciences
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	**General information about the module**	
Module name		**Diploma Seminar 2**
Module code		W2-GE-S1-055
Number of the ECTS credits		6
Language of instruction		Polish
Purpose and description of the content of education		Celem modułu Seminarium dyplomowe 2 jest ostateczne przedstawienie przez Studenta efektów swojej pracy nad zadanym tematem; prowadzenie dyskusji w grupie, przedstawianie opinii na temat zagadnień geologicznych poruszanych w pracy dyplomowej i ich umiejętna obrona; etyka pisania prac – zgodnie z zasadą „Stop dla plagiatu". Zajęcia służą również kontroli postępu przygotowywania pracy dyplomowej.
List of modules that must be completed before starting this module (if necessary)		[W2-GE-S1-048] Diploma Seminar 1

8.	**Learning outcomes of the module**		
Code	**Description**	**Learning outcomes of the programme**	**Level of competenc (scale 1-5)**
W2-GE-S1-055_1	ma dużą wiedzę w konkretnej dziedzinie, odpowiadającą tematyce pracy dyplomowej	1GE_U1 1GE_W1 1GE_W2	2 1 2
W2-GE-S1-055_2	zna literaturę fachową, polską i zagraniczną ze studiowanego obszaru geologii	1GE_U1 1GE_W1	1 1
W2-GE-S1-055_3	umie wykorzystać literaturę w celu napisania referatu, rozprawki, pracy dyplomowej; ma umiejętność wnioskowania i dowodzenia tezy na podstawie zebranych danych geologicznych	1GE_U1 1GE_U8 1GE_W1	1 1 1
W2-GE-S1-055_4	samodzielnie szuka informacji w bibliotekach, archiwach, mediach elektronicznych	1GE_K2 1GE_K6 1GE_U1 1GE_U8 1GE_W1	1 1 1 3 1
W2-GE-	doskonali umiejętności prezentowania danych, dowodu tez i wniosków przed szerszym forum	1GE_K1	2

S1-055_5		1GE_U3	2
		1GE_U4	2
W2-GE-S1-055_6	jest zdolny do ostrożnego i krytycznego przyjmowania informacji dostępnych w Internecie	1GE_K1	3
		1GE_K6	1
		1GE_U4	2
W2-GE-S1-055_7	wykazuje aktywną postawę w czasie zajęć, korzysta ze wskazówek Opiekuna	1GE_K1	2
		1GE_K2	2
		1GE_U1	1
		1GE_U3	2
		1GE_U4	3
		1GE_U8	1

9. Methods of conducting classes

Code	Category	Name (description)
a05	Lecture methods / expository methods	Explanation/clarification *explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course*
b04	Problem-solving methods	Activating method – discussion / debate *an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem*
b05	Problem-solving methods	Activating method – seminar / proseminar *a seminar method; usually an oral presentation of a previously studied/diagnosed problem delivered on a forum; it aims at provoking a discussion concerning the results of research work; a type of conference, course or training session modelled on seminar classes*
c07	Demonstration methods	Screen presentation *a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image*
f01	Methods of self-learning	Self-education *a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study*

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
W2-GE-S1-055_L	seminar	12	course work	W2-GE-S1-055_1, W2-GE-	a05, b04, b05, c07, f01

			S1-055_2, W2-GE-S1-055_3, W2-GE-S1-055_4, W2-GE-S1-055_5, W2-GE-S1-055_6, W2-GE-S1-055_7	

11.	The student's work, apart from participation in classes, includes in particular:			
Code	**Category**		**Name (description)**	**Is it part of the BUNA?**
a01	Preparation for classes		Search for materials and review activities necessary for class participation *reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes*	No
a02	Preparation for classes		Literature reading / analysis of source materials *reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class*	No
a04	Preparation for classes		Consulting materials complementary to those indicated in the syllabus *agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation*	No
b01	Consulting the curriculum and the organization of classes		Getting acquainted with the syllabus content *reading through the syllabus and getting acquainted with its content*	No
b03	Consulting the curriculum and the organization of classes		Consulting the schedule *getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme*	No
c01	Preparation for verification of learning outcomes		Determining the stages of task implementation contributing to the verification of learning outcomes *devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.*	No
c02	Preparation for verification of learning outcomes		Studying the literature used in and the materials produced in class *exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class*	No
c03	Preparation for verification of learning outcomes		Implementation of an individual or group assignment necessary for course/phase/ examination completion *a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course*	No
d01	Consulting the results of the verification of learning outcomes		Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes *reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes*	No
d02	Consulting the results of the verification of learning outcomes		Development of a corrective action plan as well as supplementary/corrective tasks *reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade*	No
e01	Activities complementary to the classes		Undertaking, on one's own initiative and individually, activities aimed at expanding the scope	No

| | | or depth of the teaching content, also beyond the walls of the University
a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education | |
| e03 | Activities complementary to the classes | Participation in non-obligatory teaching, research or organizational grants intensifying the achievement of the assumed learning outcomes
research, artistic, social and other activities not indicated in the curriculum, undertaken on the student's own initiative as a way of supplementing, enriching or extending the content and activities indicated in the module curriculum, intensifying the achievement of learning outcomes | No |

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.