

1.	<b>Field of study</b>	<b>Geology</b>
2.	Faculty	Faculty of Natural Sciences
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

<b>7. General information about the module</b>	
<b>Module name</b>	<b>Regional geology of Poland</b>
Module code	W2-GE-S1-051
Number of the ECTS credits	3
Language of instruction	Polish
Purpose and description of the content of education	Moduł Geologia regionalna Polski ma umożliwić studentowi poznanie budowy geologicznej poszczególnych regionów Polski, oraz procesów które przyczyniły się do powstania poszczególnych jednostek geologicznych kraju. Student nabywa wiedzę w zakresie geologii poszczególnych regionów kraju pod względem tektoniki, litologii, stratygrafii oraz historii rozwoju poszczególnych jednostek geologicznych. Dzięki temu student uzyskuje syntetyczną wiedzę na temat rozwoju geologicznego Polski, a w wyniku samodzielnego studiowania literatury, winien zgłębić wiedzę w zakresie szczegółowych aspektów geologicznych danych regionów i jednostek geologicznych. Dzięki nabyciej wiedzy, student będzie miał również świadomość ochrony unikatowych pod względem naukowym i edukacyjnym stanowisk geologicznych w różnych regionach naszego kraju.
List of modules that must be completed before starting this module (if necessary)	[W2-GE-S1-405] zna instrumenty ochrony środowiska przed oddziaływaniem prac geologicznych i górniczych [W2-GE-S1-406] Dynamic Earth 2 [W2-GE-S1-022] Historical geology and stratigraphy [W2-GE-S1-410] Tectonics and Structural Geology

<b>8. Learning outcomes of the module</b>			
Code	Description	Learning outcomes of the programme	Level of competencies (scale 1-5)
W2-GE-S1-051_1	zna jednostki geologiczno-strukturalne na terenie administracyjnym Polski i częściowo krajów ościennych, ich budowę geologiczną oraz historię powstania i rozwoju.	1GE_W2	2
W2-GE-S1-051_2	potrafi wskazać na mapach regionalne jednostki geologiczne Polski, potrafi narysować i interpretować ich przekroje geologiczne i generować modele głębszej budowy geologicznej	1GE_U1	2
W2-GE-S1-051_3	potrafi dyskutować, wyrażać swoje poglądy na temat budowy geologicznej Polski; sprawnie wyszukuje informacje w literaturze, również w języku obcym	1GE_U1 1GE_U6	2 2
W2-GE-S1-051_4	jest zdolny do syntetycznego przedstawienia geologii wybranych jednostek i obszarów Polski na podstawie analizy geologicznej; zdaje sobie sprawę z unikalności niektórych stanowisk geologicznych	1GE_K1 1GE_K3 1GE_K6	3 2 1
W2-GE-S1-051_5	wykazuje aktywną postawę do poznawania rzeczy nowych i wykorzystywania ich dla wzbogacania własnej wiedzy; stara się uczyć samodzielnie w oparciu o dostępną literaturę, krytycznie oceniąc stan własnej wiedzy	1GE_K2	3

9. Methods of conducting classes		
Code	Category	Name (description)
c06	Demonstration methods	Demonstration-imitation <i>a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
W2-GE-S1-051_L_1	laboratory classes	24	exam	W2-GE-S1-051_1, W2-GE-S1-051_2, W2-GE-S1-051_3, W2-GE-S1-051_4, W2-GE-S1-051_5	c06, c07, d03
W2-GE-S1-051_W_1	lecture	12	exam	W2-GE-S1-051_1, W2-GE-S1-051_3, W2-GE-S1-051_4, W2-GE-S1-051_5	c07

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation</i>	No

		<i>of the task aimed at checking the level of the achieved learning outcomes</i>	
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.