

1.	Field of study	Classical Philology
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Bachelor's Seminar 2
Module code		W1-FK-S1-SL2
Number of the ECTS credits		10
Language of instruction		Polish
Purpose and description of the content of education		While reading the specified Greek or Latin text, the student reinforces their acquired knowledge and hones their skills in the analysis, interpretation, and translation of ancient literature. Continuing to work with ancient scholia and/or modern commentaries, they deepen the ability to critically evaluate sources and select appropriate literature on the subject. Under the guidance of an academic supervisor, they conduct their own research, develop their philological skills, and complete the writing of their bachelor's thesis.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme		Level of competenc (scale 1-5)
SL2-1	Osoba studiująca opisuje znaczenie filologii klasycznej, określa jej miejsce w systemie nauk, sytuuje ją na tle pokrewnych dziedzin humanistyki i dyscyplin będących jej naukami pomocniczymi oraz charakteryzuje jej specyfikę przedmiotową; osoba studiująca operuje podstawową dla dyscypliny terminologią naukową oraz metodologią badań, a także poprawnie formułuje problemy badawcze.	FK_U02	5	
		FK_U04	5	
		FK_U11	5	
		FK_W01	5	
		FK_W02	5	
SL2-2	Osoba studiująca podczas samodzielnej pracy i debaty w grupie rozwija swoje umiejętności badawcze, kierując się wskazówkami opiekuna naukowego oraz poczuciem obowiązku i samodyscypliny.	FK_K01	5	
		FK_K02	5	
		FK_U08	5	
		FK_U12	5	
		FK_U13	5	
SL2-3	Osoba studiująca wyszukuje, analizuje, ocenia, selekcjonuje i wykorzystuje informacje przy użyciu różnych źródeł i metod badawczych.	FK_U02	5	
		FK_U09	5	
SL2-4	Osoba studiująca tłumaczy i analizuje oryginalny tekst antyczny z uwzględnieniem specyfiki jego składni i stylu oraz kontekstu historyczno-kulturowego.	FK_U01	5	

		FK_U02	5
		FK_U06	5
		FK_W03	5
		FK_W04	5
		FK_W06	5
SL2-5	Osoba studiująca korzysta z aparatu krytycznego i ustosunkowuje się do różnych lekcji tekstu.	FK_W07	5
SL2-6	Osoba studiująca finalizuje pisanie pracy licencjackiej w oparciu o zebrane materiały badawcze, w odwołaniu do poglądów innych badaczy i z uwzględnieniem zasad prawa autorskiego; pracę wraz z bibliografią redaguje zgodnie z obowiązującymi normami stylistycznymi i edytorskimi.	FK_K01	5
		FK_K03	5
		FK_K04	5
		FK_U03	5
		FK_U07	5
		FK_U08	5
		FK_U10	5
		FK_U13	5
		FK_W11	5
SL2-7	Osoba studiująca docenia znaczenie dziedzictwa kulturowego antyku w kulturze europejskiej i uczestniczy w życiu kulturalnym w różnych jego formach i przejawach.	FK_K05	5
		FK_K06	5
SL2-8	Osoba studiująca charakteryzuje różne formy przedsiębiorczości w obszarze kompetencji filologa klasycznego.	FK_W13	5

9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b05	Problem-solving methods	Activating method – seminar / proseminar <i>a seminar method; usually an oral presentation of a previously studied/diagnosed problem delivered on a forum; it aims at provoking a discussion concerning the results of research work; a type of conference, course or training session modelled on seminar classes</i>
b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting</i>

		<i>qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
SL2_fs_1	seminar	30	course work	SL2-1, SL2-2, SL2-3, SL2-4, SL2-5, SL2-6, SL2-7, SL2-8	b04, b05, b09, f01, f02

11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)		Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>		No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>		No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>		Yes
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>		Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>		Yes
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>		Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>		Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>		Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.