| 1. | Field of study | Classical Philology |
|----|--------------------------------|-------------------------|
| 2. | Faculty | Faculty of Humanities |
| 3. | Academic year of entry | 2025/2026 (winter term) |
| 4. | Level of qualifications/degree | first-cycle studies |
| 5. | Degree profile | general academic |
| 6. | Mode of study | full-time |

| 7. General information about th | General information about the module | | | |
|---|--|--|--|--|
| Module name | Latin Descriptive Grammar 1 | | | |
| Module code | W1-FK-S1-GOJL1 | | | |
| Number of the ECTS credits | 2 | | | |
| Language of instruction | Polish | | | |
| Purpose and description of the content of education | The student supplements and systematizes their knowledge in the field of phonology and phonetics as well as morphology of the Latin language, with particular emphasis on inflectional paradigms and the functional characteristics of individual parts of speech. | | | |
| List of modules that must be completed before starting this module (if necessary) | not applicable | | | |

| 8. Learning | earning outcomes of the module | | | | |
|-------------|--|------------------------------------|--------------------------------|--|--|
| Code | Description | Learning outcomes of the programme | Level of competent (scale 1-5) | | |
| GOJL1-1 | Osoba studiująca przywołuje wiedzę na temat fonetyki i morfologii języka łacińskiego w ujęciu opisowym i stosuje ją do | FK_K02 | 3 | | |
| | objaśnienia oryginalnego tekstu łacińskiego, a także ocenia poziom swojej wiedzy i umiejętności w tym zakresie. | FK_U11 | 3 | | |
| | | FK_W03 | 4 | | |
| | | FK_W04 | 4 | | |

| 9. Methods of | thods of conducting classes | | | |
|---------------|--------------------------------------|---|--|--|
| Code | Category | Name (description) | | |
| a03 | Lecture methods / expository methods | Description a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison | | |
| d02 | Programmed learning methods | Working with a programmed textbook working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc. | | |
| d03 | Programmed learning methods | Working with another teaching tool e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools | | |



| 10. Forms of teacl | Forms of teaching | | | | |
|--------------------|-------------------|----|-------------|---------------------------------|-------------------------------|
| Code | Name | | | Learning outcomes of the module | Methods of conducting classes |
| GOJL1_fs_1 | practical classes | 30 | course work | GOJL1-1 | a03, d02, d03 |

| 11. The student | The student's work, apart from participation in classes, includes in particular: | | | |
|-----------------|--|--|-------------------------|--|
| Code | Category | Name (description) | Is it part of the BUNA? | |
| a03 | Preparation for classes | Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation) | No | |
| b01 | Consulting the curriculum and the organization of classes | Getting acquainted with the syllabus content reading through the syllabus and getting acquainted with its content | Yes | |
| c02 | Preparation for verification of learning outcomes | Studying the literature used in and the materials produced in class exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class | Yes | |

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.