

1.	Field of study	Pedagogy: Pre-School Education and Early School Education
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Pomiar w edukacji
Module code		PPW_POM_EDUK
Number of the ECTS credits		1
Language of instruction		Polish
Purpose and description of the content of education		Moduł pomiar w edukacji obejmuje treści dotyczące wiedzy, umiejętności i kompetencji społecznych związanych z różnego rodzaju rodzajami, metodami, narzędziami i warunkami kontroli i oceny w edukacji. Celem modułu jest uzyskanie u studentów takiego poziomu wiedzy z tego zakresu, aby skutecznie umieli dobrać lub wygenerować autorskie sposoby dokonywania pomiaru wiedzy, umiejętności i postaw dzieci w różnych obszarach rozwojowych. W trakcie modułu omawia się i analizuje podejścia w zakresie ewaluacji edukacyjnych osiągnięć uczniowskich (sprawdzania i oceniania tych osiągnięć) oraz podejścia do zastosowania konwencjonalnych i alternatywnych sposobów i narzędzi pomiaru w edukacji, przy uwzględnieniu zróżnicowanych kryteriów doboru oraz możliwości ich konstruowania zgodnie z określonymi zasadami. Efekty student uzyska w ramach zajęć ćwiczeniowych i pracy własnej.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PPW_POM_EDUK_1	Absolwent zna teoretyczne podstawy nauczania w zakresie kontroli i oceny postępów uczniów (H.W1., C.W5., D.W2.)	KN2_W01	4	
PPW_POM_EDUK_2	Absolwent zna rodzaje, metody i narzędzia pomiaru w edukacji (C.W.5., D.W2., K.W2.)	KN2_W12	4	
PPW_POM_EDUK_3	Absolwent potrafi posługiwać się ujęciami teoretycznymi w zakresie szeroko pojętego pomiaru w edukacji (C.W5., C.U8.)	KN2_U03	3	
PPW_POM_EDUK_4	Absolwent potrafi generować rozwiązania konkretnych narzędzi pomiaru w edukacji (C.U8., H.U2.)	KN2_U10	4	
PPW_POM_EDUK_5	Absolwent odpowiedzialnie przygotowuje się do danego rodzaju pomiaru w edukacji (C.K1., H.U3., H.K1.)	KN2_K07	3	

9. Methods of conducting classes		
Code	Category	Name (description)
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
b10	Problem-solving methods	SWOT analysis <i>a method of analyzing a phenomenon/action/work of an institution, employed to organize information and solve problems; applied in strategic planning, project implementation or solving a business or organizational problem; a universal tool to be used in the initial stage of a strategic analysis which involves sorting information about a problem into four categories: strengths and weaknesses, opportunities and threats; SWOT analysis makes it possible to determine the factors in favour of a project and its chances for success, as well as eliminating or reducing negative factors and threats to the project at the stage of early diagnosis</i>
e04	Practical methods	Project scheduling <i>proceeding according to the steps proposed within a specific methodology for the completion of a task; e.g., identifying project objectives, determining the result, identifying strengths, limitations, opportunities and threats (SWOT), establishing a schedule of activities, assessing resources, establishing an implementation plan; the initial diagnosis; the reassessment of assumptions; the process of preparing the practical implementation of a project</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PPW_POM_EDUK_fs_1	practical classes	15	course work	PPW_POM_EDUK_1, PPW_POM_EDUK_2, PPW_POM_EDUK_3, PPW_POM_EDUK_4, PPW_POM_EDUK_5	a05, b02, b10, e04, f02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the</i>	Yes

		<i>class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.