

1.	Field of study	Pedagogy: Pre-School Education and Early School Education
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Basics of Children's Visual Arts Education
Module code		PP-B6-PEPD
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		Celem modułu jest uzyskanie takiego poziomu wiedzy merytorycznej z plastyki, aby osoby studiujące mogły poprowadzić skuteczną edukację artystyczną. Moduł obejmuje propedeutykę nauczania plastyki, modele edukacji plastycznej, cechy i uwarunkowania twórczości dziecięcej w zakresie plastyki, znaczenie zastosowania sztuk pięknych w działaniach edukacyjnych z dzieckiem w wieku przedszkolnym i w młodszym wieku szkolnym, w toku którego rozwijana jest jego twórcza osobowość.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PP-B6-PEPD_1	studentka/student zna i rozumie wybrane współczesne koncepcje i modele edukacji plastycznej w Polsce i na świecie oraz podstawy teorii estetyki i kultury, jej zastosowanie w plastycznej działalności edukacyjnej dziecka/ucznia, a także cechy charakterystyczne twórczości dziecięcej w zakresie plastyki, jej osobowe i środowiskowe uwarunkowania (B.6.W1; B.6.W3; B.6.W4)	PP_W_01 PP_W_02 PP_W_13	2 3 3	
PP-B6-PEPD_2	studentka/student potrafi posługiwać się ujęciami teoretycznymi w celu analizowania motywów i wzorów ludzkich zachowań, diagnozowania i prognozowania sytuacji oraz analizowania strategii działań praktycznych w odniesieniu do artystycznych kontekstów działalności pedagogicznej oraz dokonać analizy i oceny wytworów kulturowych (B.6.U1)	PP_U_01 PP_U_02 PP_U_10	2 2 2	
PP-B6-PEPD_3	studentka/student przejawia gotowość do działania na rzecz upowszechniania sztuk pięknych i inspirowania dzieci/uczniów do samodzielnej aktywności plastycznej i dzielenia się jej efektami (B.6.K1; B.6.K2)	PP_K_07	5	

9.	Methods of conducting classes		
	Code	Category	Name (description)
	b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>

b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
c01	Demonstration methods	Exhibition <i>preparing an object for public display and displaying it in order to elicit a specific reaction; creating a themed collection of specimens/objects/works to illustrate a specific issue</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PP-B6-PEPD_fs_1	lecture	15	course work	PP-B6-PEPD_1, PP-B6-PEPD_2, PP-B6-PEPD_3	b02, b07, c01, c07

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory</i>	No

		<i>phase/element of the verification of the learning outcomes assigned to the course</i>	
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.