

1.	<b>Field of study</b>	<b>Pedagogy: Pre-School Education and Early School Education</b>
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

<b>7. General information about the module</b>	
Module name	<b>Optional Block F - Person with Positive Attitude to New Experiences, Looking for New Solutions</b>
Module code	PP-C-BF-CPNR
Number of the ECTS credits	3
Language of instruction	Polish
Purpose and description of the content of education	W ramach zajęć jest możliwość wyboru przez osoby studiujące - z przygotowanej listy propozycji, modyfikowanej rokrocznie - nadzawanego zagadnienia, czyli wiodącego bloku tematycznego wokół którego będzie się koncentrował zakres treści prezentowanych i analizowanych podczas zajęć w formie ćwiczeń. Moduł ma na celu ukształtowanie osoby pozytywnie nastawionej do nowych doświadczeń, poszukującej innowacyjnych rozwiązań pedagogicznych w pracy edukacyjnej, opiekuńczo-wychowawczej, osoby twórczo, prospektywnie adaptującej się w edukacji i przypisująccej edukacji wspierającej dziecko/ucznia w rozwoju cechę konstytutywną jaką jest zmiana uzasadniana potrzebą odbiorcy - jej inicjowanie, wdrażanie w celu pozyskania nowej jakości.
List of modules that must be completed before starting this module (if necessary)	not applicable

<b>8. Learning outcomes of the module</b>			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
PP-C-BF_CPNR_1	studentka/student zna i rozumie polifoniczność, różnorodność podejść, strategii, modeli w ujmowaniu procesu wspierania rozwoju dziecka/ucznia na rzecz prowokowania ich do samodzielnich/zespołowych poszukiwań nowych kierunków aktywności (C.W1) oraz rozumie odpowiedzialność dydaktyczną nauczyciela: poszerzanie możliwości działań edukacyjnych i kryteria wyboru programów/tworzenia autorskich uwrażliwionych na odbiorcę w edukacji przedszkolnej i wczesnoszkolnej, ich modyfikowanie wraz ze zmianą dziecka/ucznia z uwzględnieniem ich potrzeb rozwojowych, edukacyjnych (C.W4; D.W1)	PP_W_05 PP_W_10 PP_W_11 PP_W_12	4 4 4 4
PP-C-BF_CPNR_2	studentka/student potrafi krytycznie ocenić tworzoną praktykę edukacyjną, możliwości i zakres zmiany, z wykorzystaniem posiadanej wiedzy, a także dokonywać twórczej interpretacji i projektować nowe rozwiązania edukacyjne (D.U3), dobierając i modyfikując treści nauczania, środki oraz strategie działania edukacyjnego (C.U2)	PP_U_01 PP_U_04 PP_U_10	4 4 4
PP-C-BF_CPNR_3	studentka/student przejawia gotowość do kierowania się wrażliwością etyczną, empatią oraz do przyjęcia odpowiedzialności za podejmowane działania pedagogiczne, do zastosowania posiadanej wiedzy w nowych sytuacjach i wchodzenia w dialog z problemem, zmagania się z trudnościami (C.K1)	PP_K_01 PP_K_03 PP_K_08	4 4 4

9. Methods of conducting classes		
Code	Category	Name (description)
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b01	Problem-solving methods	Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
b08	Problem-solving methods	Activating method – peer learning <i>learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another</i>
b10	Problem-solving methods	SWOT analysis <i>a method of analyzing a phenomenon/action/work of an institution, employed to organize information and solve problems; applied in strategic planning, project implementation or solving a business or organizational problem; a universal tool to be used in the initial stage of a strategic analysis which involves sorting information about a problem into four categories: strengths and weaknesses, opportunities and threats; SWOT analysis makes it possible to determine the factors in favour of a project and its chances for success, as well as eliminating or reducing negative factors and threats to the project at the stage of early diagnosis</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PP-C-BF_CPNR_fs_1	practical classes	15	course work	PP-C-BF_CPNR_1, PP-C-BF_CPNR_2, PP-C-BF_CPNR_3	a05, b01, b07, b08, b10, d03, f02, f03
11. The student's work, apart from participation in classes, includes in particular:					
Code	Category	Name (description)			Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>			No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>			Yes
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>			No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>			Yes
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>			Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>			Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>			No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>			No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>			Yes
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic</i>			Yes



	<i>teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	
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Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.