

1.	Field of study	Pedagogy: Pre-School Education and Early School Education
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Optional Block G - Person with an Awareness of His/Her Interests
Module code		PP-C-BG_OSZ
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		W ramach zajęć jest możliwość wyboru przez osoby studiujące - z przygotowanej listy propozycji, modyfikowanej rokrocznie - nadrzędnego zagadnienia, czyli wiodącego bloku tematycznego wokół którego będzie się koncentrował zakres treści prezentowanych i analizowanych podczas zajęć w formie ćwiczeń. Moduł ma na celu ukształtowanie osoby mającej świadomość swoich zainteresowań (nie tylko pedagogicznych) i potrafiącej zastosować różnorodne możliwości rozpoznawania i rozwijania zainteresowań własnych i wychowanków, czyli wykorzystać zainteresowania w procesie samorealizacji z jednoczesnym pożytkiem dla swoich podopiecznych (zjawisko tzw. modelowania pasji).
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PP-C-BG_OSZ_1	studentka/student zna i rozumie zadania nauczyciela edukacji przedszkolnej i wczesnoszkolnej w zakresie rozpoznania potrzeb edukacyjnych, zainteresowań dzieci w wieku przedszkolnym i uczniów w młodszym wieku szkolnym w celu zaprojektowania działań pedagogicznych oraz wykorzystania w codziennej praktyce edukacyjnej różnorodnych sposobów organizowania środowiska i innowacyjnych podejść stymulujących dziecięcą wyobraźnię i umiejętności praktyczne - możliwość eksperymentowania, odkrywania i rozwijania swoich pasji w przyjaznym środowisku (C.W1; C.W2); zna i rozumie dominujące rodzaje zainteresowań dzieci w wieku przedszkolnym oraz uczniów w młodszym wieku szkolnym oraz sposoby i metody rozwijania tych zainteresowań (H.W3)	PP_W_02 PP_W_12 PP_W_14 PP_W_16	3 3 3 3	
PP-C-BG_OSZ_2	studentka/student potrafi identyfikować zainteresowania dzieci w wieku przedszkolnym i uczniów w młodszym wieku szkolnym, dostrzegać podobieństwa/różnice między zainteresowaniami w celu dostosowania odpowiednich sposobów rozwijania dziecięcych pasji, uwzględniając jednocześnie potencjał/zasoby dzieci/uczniów i informacje na ten temat od rodziców/opiekunów/specjalistów (C.U6; H.U3) oraz analizując swoje zainteresowania i doświadczenia praktyczne oraz wykorzystując wiedzę psychologiczno-pedagogiczną i proces oceniania pracy uczniów do stymulowania ich samooceny, umiejętności samoregulacji i pracy nad rozwojem własnych zainteresowań (A.1.U2; A.1.U3; C.U8)	PP_U_06 PP_U_10 PP_U_11 PP_U_14	3 3 3 3	
PP-C-BG_OSZ_3	studentka/student przejawia gotowość do inspirowania dzieci/uczniów do wyrażania swojej indywidualności, swoich zainteresowań (C.K2), do budowania relacji wzajemnego zaufania między wszystkimi podmiotami procesu wychowania i kształcenia, w tym rodzicami lub opiekunami dziecka/ucznia, oraz włączania ich w działania sprzyjające efektywności	PP_K_03 PP_K_06	3 3	

	edukacji (C.K3) oraz do autorefleksji nad dyspozycjami, zasobami, zainteresowaniami (A.3.K1)		
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9. Methods of conducting classes		
Code	Category	Name (description)
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
c02	Demonstration methods	Video show <i>reproducing a film or video material in its entirety or in fragments in order to illustrate the content taught in class, to submit it to analysis and evaluation or to use it as an exercise in image perception; a film/video can be a work of art, an illustration (also technical illustration) of a content/phenomenon/object, a private record of an action, a media image, etc.</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
e04	Practical methods	Project scheduling <i>proceeding according to the steps proposed within a specific methodology for the completion of a task; e.g., identifying project objectives, determining the result, identifying strengths, limitations, opportunities and threats (SWOT), establishing a schedule of activities, assessing resources, establishing an implementation plan; the initial diagnosis; the reassessment of assumptions; the process of preparing the practical implementation of a project</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PP-C-BG_OSZ_fs_1	practical classes	15	course work	PP-C-BG_OSZ_1, PP-C-BG_OSZ_2, PP-C-BG_OSZ_3	a05, b02, b07, c02, c07, e04, f02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source</i>	No

		<i>materials to be used in class</i>	
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.