1.	Field of study	Pedagogy: Pre-School Education and Early School Education
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Family Pedagogy
Module code		PP-C-PR
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Moduł skoncentrowany wokół problematyki rodziny, historycznych przemian jej modelu i czynników je warunkujących, sposobu funkcjonowania w rodzinie poszczególnych członków i ich ról, znaczenia rodziny dla społeczeństwa oraz współczesnych dla niej zagrożeń. Zainteresowany przemianami, jakim ulegają współczesne rodziny polskie i ich społeczno-kulturowym kontekstem oraz wsparciem rodziny i jej rolą w funkcjonowaniu jednostki - dziecka w wieku przedszkolnym i młodszym wieku szkolnymi.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module		

Code	Description	Learning outcomes of the programme	Level of competence (scale 1-5)
PP-C-PR_1	studentka/student zna i rozumie modele funkcjonowania, specyfikę rodzinnego środowiska wychowawczego, jego udział w organizację optymalnych warunków edukacyjnych w przedszkolu i klasach I-III szkoły podstawowej oraz potrzebę wykorzystywania w pracy z dzieckiem/uczniem informacji uzyskanych na jego temat od rodziców/opiekunów (C.W2; A.1.W2)	PP_W_04	5
PP-C-PR_2	studentka/student potrafi analizować rodzinne sytuacje wychowawcze z wykorzystaniem wiedzy pedagogiczno-psychologicznej oraz proponować rozwiązania problemów, dążąc do tworzenia bezpiecznego, przyjaznego edukacyjnego środowiska rozwoju dzieci, z uwzględnieniem ich indywidualnych potrzeb, możliwości i uzdolnień, z nastawieniem na osobowy i podmiotowy rozwój oraz do dostosowywania sposobów i treści nauczania do zasobów/deficytów rozwojowych, zainteresowań dzieci/uczniów (C.U1; C.U6)	PP_U_01 PP_U_07	3 3
PP-C-PR_3	osoby studiujące są gotowe do rozpoznania środowiska rodzinnego oraz jego wpływu na funkcjonowanie dzieci/uczniów oraz do budowania relacji wzajemnego zaufania między wszystkimi podmiotami procesu wychowania i kształcenia, w tym rodzicami/opiekunami dziecka/ucznia oraz włączania ich w działania sprzyjające efektywności edukacji (C.K3)	PP_K_03	4

9.	Methods of conducting classes	

Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture

		a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided
a05	Lecture methods / expository methods	**Explanation/clarification** explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course
b02	Problem-solving methods	**Lecture-discussion** transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up
b03	Problem-solving methods	**Activating method – educational games** learning content in the guise of a rule- and/or principle-based game; conducted in a deliberately arranged situation based on the description of relevant facts and processes; learners compete with one another within the framework of rules laid down by the academic teacher; varieties include simulation games – involving a simulation of real situations; decision games – based on the decision-making process and the recognition of the consequences of the decisions made (e.g., a decision tree); psychological games – increasing the emotional-volitional component of the participants' attitudes
b04	Problem-solving methods	**Activating method – discussion / debate** an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem
b07	Problem-solving methods	**Activating methods: a case study** a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon
c02	Demonstration methods	**Video show** reproducing a film or video material in its entirety or in fragments in order to illustrate the content taught in class, to submit it to analysis and evaluation or to use it as an exercise in image perception; a film/video can be a work of art, an illustration (also technical illustration) of a content/phenomenon/object, a private record of an action, a media image, etc.
c07	Demonstration methods	**Screen presentation** a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image
f02	Methods of self-learning	**Individual work with a text** searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue

10.	Forms of teaching					
Code	**Name**	**Number of hours**	**Assessment of the learning outcomes of the module**	**Learning outcomes of the module**	**Methods of conducting classes**
PP-C-PR_fs_1	lecture	15	course work	PP-C-PR_1	a01, b02, c02, c07
PP-C-PR_fs_2	practical classes	15	course work	PP-C-PR_2, PP-C-PR_3	a05, b03, b04, b07, f02

11.	The student's work, apart from participation in classes, includes in particular:			
Code	**Category**	**Name (description)**		**Is it part of the BUNA?**
a02	Preparation for classes	Literature reading / analysis of source materials *reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class*		No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus *agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation*		Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content *reading through the syllabus and getting acquainted with its content*		No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions *consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.*		Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes *devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.*		Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/examination completion *a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course*		No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes *reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes*		No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.