



1.	Field of study	Pedagogy: Pre-School Education and Early School Education	
2.	Faculty	Faculty of Fine Arts and Educational Science	
3.	Academic year of entry	2025/2026 (winter term)	
4.	Level of qualifications/degree	long-cycle studies	
5.	Degree profile	general academic	
6.	Mode of study	full-time	
7.	General information about the module		
Module name		Elective Module: Innovations in Teacher's Work	
Module code		PP-A2-MIPN	
Number of the ECTS credits		3	
Language of instruction		Polish	
Purpose and description of the content of education		Moduł ma charakter wybieralny - osoby studiuające mają możliwość wyboru (z przygotowanej listy propozycji, modyfikowanej rokrocznie) nadzięnego zagadnienia, czyli wiodącego bloku tematycznego wokół którego będzie się koncentrował zakres treści prezentowanych i analizowanych podczas zajęć w formie ćwiczeń. Moduł oscyluje wokół szeroko pojętych innowacji pedagogicznych, wzbogacających praktykę edukacyjną o nowe elementy lub wnoszących radykalną zmianę w zakresie organizacji funkcjonowania przedszkola/szkoły (w klasach I-III), w obszarze metodycznym (doskonalącym metody pracy, środki/pomoce dydaktyczne) oraz w zakresie struktury programu kształcenia - sposobu planowania, wdrażania i ewaluacji programu (w tym autorskiego, przekazującego wiedzę i umiejętności z zakresu przedsiębiorczości, edukacji ekonomicznej, która przygotowuje dzieci do funkcjonowania w rzeczywistości finansowej).	
List of modules that must be completed before starting this module (if necessary)		not applicable	
8.	Learning outcomes of the module		
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
PP-A2-MIPN _1	studentka/student zna i rozumie teorie rozwoju człowieka, uczenia się i nauczania oraz ich wartości aplikacyjne, w szczególności procesy związane z wychowaniem i kształceniem dzieci/ucznów, ze szczególnym uwzględnieniem fazy wczesnego, średniego i późnego dzieciństwa (A.2.W2) oraz rolę innowacji pedagogicznych w obszarze wychowania przedszkolnego i edukacji wczesnoszkolnej, inspirujących do planowania i organizacji własnej pracy oraz współpracy z różnymi podmiotami procesu wychowania/kształcenia (A2.W5)	PP_W_02 PP_W_05 PP_W_12	4 3 5
PP-A2-MIPN _2	studentka/student potrafi organizować wartościowe rozwojowo i społecznie środowisko wychowawcze oraz wspierać dzieci/ucznów w autonomii, podmiotowości, wyrażaniu swojej indywidualności (A2.U1) oraz wybrać i zastosować właściwy dla danej organizacji pracy przedszkola/szkoły podstawowej sposób postępowania oraz dobierać środki i metody pracy w celu efektywnego wykonania zadań zawodowych na etapie edukacji przedszkolnej i wczesnoszkolnej (A2.U2)	PP_U_01 PP_U_02 PP_U_03 PP_U_05	4 3 4 4
PP-A2-MIPN _3	studentka/student wykazuje gotowość do podejmowania wyzwań zawodowych oraz indywidualnych i zespołowych działań profesjonalnych w zakresie edukacji przedszkolnej i wczesnoszkolnej (A.2.K2)	PP_K_04 PP_K_08	3 3

9. Methods of conducting classes		
Code	Category	Name (description)
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b01	Problem-solving methods	Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
b03	Problem-solving methods	Activating method – educational games <i>learning content in the guise of a rule- and/or principle-based game; conducted in a deliberately arranged situation based on the description of relevant facts and processes; learners compete with one another within the framework of rules laid down by the academic teacher; varieties include simulation games – involving a simulation of real situations; decision games – based on the decision-making process and the recognition of the consequences of the decisions made (e.g., a decision tree); psychological games – increasing the emotional-volitional component of the participants' attitudes</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
c06	Demonstration methods	Demonstration-imitation <i>a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PP-A2-MIPN_fs_1	practical classes	15	course work	PP-A2-MIPN_1, PP-A2-MIPN_2, PP-A2-MIPN_3	a05, b01, b03, b07, c06, f03

11. The student's work, apart from participation in classes, includes in particular:				Is it part of the BUNA?
Code	Category	Name (description)		
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>		No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>		Yes

a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.