University of Silesia in Katowice

1.	Field of study	**Pedagogy: Pre-School Education and Early School Education**
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	**General information about the module**	
Module name		**Master's Seminar 2**
Module code		PP-A1-SM2
Number of the ECTS credits		5
Language of instruction		Polish
Purpose and description of the content of education		Celem cz. II modułu seminaryjnego jest przygotowanie studentki/studenta do dojrzałego, kompleksowego prowadzenia badań, rozszerzenie wiedzy z zakresu metodologii badań pedagogicznych i społecznych oraz poznanie rożnych koncepcji metodyki badań pedagogicznych, ze szczególnym uwzględnieniem zagadnień wychowania i edukacji dzieci w wieku przedszkolnym i młodszym wieku szkolnym. W trakcie drugiego semestru studentka/student opracowuje koncepcję badawczą opartą na analizie literatury przedmiotu oraz dobiera/przygotowuje narzędzia badawcze, uwzględnia adekwatne metody i techniki badawcze.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	**Learning outcomes of the module**			
Code	**Description**		**Learning outcomes of the programme**	**Level of competenc (scale 1-5)**
PP-A1-SM2_1	studentka/student zna i rozumie zasady zastosowania wiedzy i umiejętności metodologicznych we własnym projekcie badawczym, w tym wyboru strategii badawczej, sformułowania celu i przedmiotu badań, opracowania metod i techniki badań, sformułowania problematyki badań, przygotowania narzędzi badawczych, doboru próby badawczej, terenu badań (A1.W2; K.W9)		PP_W_19	3
PP-A1-SM2_2	studentka/student potrafi rozróżniać orientacje metodologiczne w badaniach naukowych w zakresie pedagogiki, formułować cele i problemy badawcze, stosować dobór adekwatnych metod i technik, konstruować narzędzia badawcze (K.U1) oraz obserwować, wyszukiwać, przetwarzać, informacje na temat zjawisk, społecznych rozmaitej natury przy użyciu różnych źródeł oraz interpretowania ich z punktu widzenia problemów edukacyjnych, a także prezentować własne pomysły, wątpliwości i sugestie poparte rozbudowaną argumentacją teoretyczną (A.1.U2)		PP_U_01 PP_U_18	3 3
PP-A1-SM2_3	studentka/student potrafi potrafi współpracować z członkami zespołów badawczych na etapie koncepcji i organizacji badań naukowych		PP_U_19	3
PP-A1-SM2_4	studentka/student przejawia gotowość do stosowania norm etycznych w działalności zawodowej (A.1.K4)		PP_K_01	3

9. Methods of conducting classes

Code	Category	Name (description)
b05	Problem-solving methods	Activating method – seminar / proseminar *a seminar method; usually an oral presentation of a previously studied/diagnosed problem delivered on a forum; it aims at provoking a discussion concerning the results of research work; a type of conference, course or training session modelled on seminar classes*
f01	Methods of self-learning	Self-education *a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study*
f02	Methods of self-learning	Individual work with a text *searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue*
f03	Methods of self-learning	Conceptual work *a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work*

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PP-A1-SM2_fs_1	seminar	30	course work	PP-A1-SM2_1, PP-A1-SM2_2, PP-A1-SM2_3, PP-A1-SM2_4	b05, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation *reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes*	No
a02	Preparation for classes	Literature reading / analysis of source materials *reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class*	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus *agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation*	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content *reading through the syllabus and getting acquainted with its content*	No
b03	Consulting the curriculum and the organization of classes	Consulting the schedule *getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme*	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning	Yes

		outcomes *devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.*	
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class *exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class*	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes *reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes*	Yes
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks *reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade*	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.