

1.	Field of study	Pedagogy: Pre-School Education and Early School Education
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Proseminar
Module code		PP-K-P
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		Moduł koncentruje się na założeniach projektowania i prowadzenia badań pedagogicznych zgodnie z zasadami metodologicznymi i etycznymi. Celem zajęć jest także przybliżenie zasad pisania prac naukowych, a w szczególności zasad formułowania tez naukowych, hipotez roboczych, jak również nabycie umiejętności korzystania z artykułów i monografii naukowych z uwzględnieniem praw autorskich.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PP-K-P_1	studentka/student zna i rozumie paradygmaty badawcze i strategie badań naukowych, a także znaczenie i sposoby budowania teorii w badaniach naukowych oraz strukturę procesu badawczego w kontekście przyjętej strategii badań naukowych (strategie ilościowe, jakościowe i mieszane); zna i rozumie pojęcie projektu badawczego, etapy badań naukowych, kryteria wyboru strategii badawczej, cele badań naukowych, zasady tworzenia ram pojęciowych badania naukowego we własnym projekcie badawczym, strategie i techniki doboru próby badawczej, specyfikę badań w pedagogice przedszkolnej i wczesnoszkolnej, rodzaje i typy badań, zasady tworzenia scenariuszy badawczych i dyspozycji do badań jakościowych (K.W2; K.W9) oraz różne kryteria jakości badań naukowych (K.W5), a także styl i redagowanie tekstów naukowych, cel i strukturę pracy dyplomowej, dobór i selekcję literatury, formy analizy materiałów źródłowych, problemy etyczne w pisaniu pracy dyplomowej (K.W8)	PP_W_01 PP_W_19 PP_W_20 PP_W_21	3 3 3 3	
PP-K-P_2	studentka/student potrafi zaprojektować proces badań oraz umiejętnie dobrać narzędzia badawcze oraz w sposób klarowny i spójny wypowiadać się pisemnie i dyskutować o badanym zjawisku społecznym, kulturowym czy edukacyjnym, korzystając z literatury i materiałów źródłowych adekwatnych do problemu pracy dyplomowej (K.U1; K.U6)	PP_U_15 PP_U_18 PP_U_19	3 3 2	
PP-K-P_3	studentka/student przejawia gotowość do przestrzegania zasad rzetelności intelektualnej i reguł własności intelektualnej (K.K2)	PP_K_01	3	

9. Methods of conducting classes		
Code	Category	Name (description)
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b05	Problem-solving methods	Activating method – seminar / proseminar <i>a seminar method; usually an oral presentation of a previously studied/diagnosed problem delivered on a forum; it aims at provoking a discussion concerning the results of research work; a type of conference, course or training session modelled on seminar classes</i>
b10	Problem-solving methods	SWOT analysis <i>a method of analyzing a phenomenon/action/work of an institution, employed to organize information and solve problems; applied in strategic planning, project implementation or solving a business or organizational problem; a universal tool to be used in the initial stage of a strategic analysis which involves sorting information about a problem into four categories: strengths and weaknesses, opportunities and threats; SWOT analysis makes it possible to determine the factors in favour of a project and its chances for success, as well as eliminating or reducing negative factors and threats to the project at the stage of early diagnosis</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PP-K-P_fs_1	proseminar	30	course work	PP-K-P_1, PP-K-P_2, PP-K-P_3	a05, b05, b10, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No

c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.