1.	Field of study	Pedagogy: Pre-School Education and Early School Education
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

General information about the module		
Module name	Statistics	
Module code	PP-K-S	
Number of the ECTS credits	2	
Language of instruction	Polish	
Purpose and description of the content of education	Celem modułu jest przedstawienie w zaawansowanym stopniu zagadnień ze statystyki w zakresie pozyskiwania, prezentowania, analizowania oraz interpretowania danych statystycznych, a także dobierania odpowiednich metod statystycznych do analizy badanego zjawiska. Osoby studiujące zdobędą wiedzę na temat terminologii statystycznej i umiejętności dotyczące metod wnioskowania statystycznego, metod badania prawidłowości występujących w zbiorowościach, charakteryzowania tych prawidłowości za pomocą liczb.	
List of modules that must be completed before starting this module (if necessary)	not applicable	

8. Learning	outcomes of the module		
Code	Description	Learning outcomes of the programme	Level of competent (scale 1-5)
PP-K-S_1	studentka/student zna i rozumie podstawy analizy statystycznej (statystykę opisową, rozkłady częstości, miary tendencji centralnej i rozproszenia, analizę jedno i dwuczynnikową, korelacje między zmiennymi, wnioskowanie statystyczne i testowanie hipotez oraz analizy porównawcze) (K.W3; K.W9)	PP_W_19 PP_W_20	4 5
PP-K-S_2	analoganyah (K 111 · K 112)	PP_U_18 PP_U_19	4 3
PP-K-S_3	studentka/student wykazuje gotowość do uznawania znaczenia nabytej wiedzy ze statystyki w rozwiązywaniu problemów poznawczych i praktycznych (K.K1)	PP_K_01	2

9.	Methods of co	Methods of conducting classes		
	Code Category		Name (description)	
a01			Formal lecture/ course-related lecture a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided	
a03			Description a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object	

		or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification
		or comparison
b02	Problem-solving methods	Lecture-discussion transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up
b04	Problem-solving methods	Activating method – discussion / debate an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem
c06	Demonstration methods	Demonstration-imitation a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours
c07	Demonstration methods	Screen presentation a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image
d04	Programmed learning methods	Reconstruction / reproduction proceeding according to the indicated/displayed pattern/model; e.g., the reconstruction of a structure, model, image, etc.
e08	Practical methods	Practice-as-research also conducted as fieldwork; an activity aimed at confronting the acquired theory with practice through its practical application; students situate themselves in the reality they observe, study and transform through the prism of the theory; the method of practical classes is dominated by the application of knowledge to solving practical tasks

1	LO. Forms of teach	Forms of teaching				
	Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
F	PP-K-S_fs_1	lecture	15	course work	PP-K-S_1	a01, a03, b02, c07
F	PP-K-S_fs_2	practical classes	15	course work	PP-K-S_1, PP-K-S_2, PP-K-S_3	b04, c06, c07, d04, e08

11.	The student's work, apart from participation in classes, includes in particular:			
	Code	Category	Name (description)	Is it part of the BUNA?
a02		Preparation for classes	Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	No
b01		Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content reading through the syllabus and getting acquainted with its content	Yes
b02		Consulting the curriculum and the organization	Verification / adjustment / discussion of syllabus provisions	Yes

	of classes	consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.	
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <a href="https://usosweb.us.edu.pl">https://usosweb.us.edu.pl</a>.