

1.	Field of study	Pedagogy: Pre-School Education and Early School Education
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about the module	
Module name	History of Education
Module code	PP-A1-HW
Number of the ECTS credits	2
Language of instruction	Polish
Purpose and description of the content of education	Moduł traktuje o kształtowaniu się myśli pedagogicznej i oświaty na przestrzeni wieków, o poglądach na kształcenie i wychowanie dzieci oraz określa ich filozoficzne i historyczne uwarunkowania, konsekwencje oraz odniesienia do współczesności. Celem przedmiotu jest zapoznanie z różnorodnością źródeł wychowania i kształcenia oraz ich krytyczną analizą. Ukazanie historycznych uwarunkowań tworzenia się i funkcjonowania różnych środowisk wychowawczych, wypracowanych na przestrzeni dziejów poglądów i propozycji działań pedagogicznych na rzecz środowisk wychowawczych. Uruchamia strategie porównawcze wobec historycznych i współczesnych nurtów, z uwydawnieniem krytycznej analizy poglądów i działań pedagogicznych, respektując kontekst historyczny (w oparciu o materiał źródłowy). Wszystkie efekty uczenia się zakładane w module planuje się osiągnąć podczas ćwiczeń i pracy własnej studentów.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
PP-A1_HW_1	studentka/student zna i rozumie kształtowanie się myśli pedagogicznej i oświaty na przestrzeni wieków, poglądy na wychowanie, ich filozoficzne i historyczne uwarunkowania oraz konsekwencje i odniesienia do współczesności oraz historyczne uwarunkowania tworzenia się i funkcjonowania różnych środowisk wychowawczych, wypracowane na przestrzeni dziejów poglądy i propozycje działań pedagogicznych na rzecz środowisk wychowawczych, a także w ujęciu porównawczym, historyczne i współczesne nurty, systemy pedagogiczne, ich wielowymiarowe uwarunkowania oraz znaczenie (A1.W1; A1.W2)	PP_W_01 PP_W_03 PP_W_04	5 5 5
PP-A1_HW_2	studentka/student potrafi dokonać krytycznej analizy poglądów i działań pedagogicznych respektując kontekst historyczny, sformułować swoje zdanie ukazując własny punkt widzenia z uwzględnieniem historycznych kontekstów (A1.U1)	PP_U_18	4
PP-A1_HW_3	studentka/student przejawia gotowość do doceniania znaczenia historii myśli pedagogicznej dla optymalnego kreowania środowiska społecznego, edukacyjnego w obrębie pedagogiki przedszkolnej i wczesnoszkolnej (A1.K1)	PP_K_08	4

9. Methods of conducting classes		
Code	Category	Name (description)
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
d02	Programmed learning methods	Working with a programmed textbook <i>working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PP-A1-HW_fns_1	practical classes	10	course work	PP-A1_HW_1, PP-A1_HW_2, PP-A1_HW_3	b02, b04, c07, d02, f02

11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)		Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>		No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>		Yes
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>		Yes

c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.