

1.	Field of study	Pedagogy: Pre-School Education and Early School Education
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Psychology of Teaching-Learning
Module code		PP-A3-PNU
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Moduł koncentruje się na podstawowych założeniach z zakresu psychologii uczenia się i nauczania, powiązaniu ich z psychologią różnic indywidualnych oraz uwarunkowaniami społecznymi. Analizie zostaną podane zasady, wyznaczniki skutecznego uczenia się i nauczania, potrzeby, zasoby indywidualne dzieci/uczniów, ale też ramy organizacyjno-instytucjonalne (klimat w grupie wychowawczej/klasie szkolnej, ład i dyscyplina, zarządzanie zespołami edukacyjnymi, doskonalenie metod nauczania, kompetencje edukatorów). Przedstawione zostaną możliwości zastosowania wiedzy na temat stymulacji, aktywizacji w procesie edukacyjnym, inicjowania mechanizmów samoregulacji w uczeniu się oraz motywacji do nauki.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PP-A3-PNU_1	studentka/student zna i rozumie: podstawowe teorie dotyczące wychowania, uczenia się i nauczania, rozumie różnorodne uwarunkowaniach tych procesów; psychologiczne podstawy procesu uczenia się dzieci lub uczniów: modele uczenia się (konceptje klasyczne, współczesne ujęcia w oparciu o wyniki badań neuropsychologicznych), metody i techniki uczenia się z uwzględnieniem rozwijania, trudności w uczeniu się, ich przyczyny i strategie ich przezwyciężania, a także metody i techniki identyfikacji oraz wspomagania rozwoju uzdolnień i zainteresowań (A.3.W2; A.3.W3)	PP_W_02 PP_W_05	5 3	
PP-A3-PNU_2	studentka/student potrafi: obserwować procesy uczenia się dzieci lub uczniów i ich konteksty ocenić przydatność typowych metod, procedur i dobrych praktyk do realizacji zadań związanych z nauczaniem-uczeniem się; rozpoznawać bariery i trudności udziału dzieci lub uczniów w różnych formach aktywności; rozpoznawać potrzeby psychospołecznego wsparcia dziecka lub ucznia (A.3.U1; A.3.U4; A.3.U5)	PP_U_01 PP_U_02 PP_U_03	3 3 3	
PP-A3-PNU_3	studentka/student wykazuje gotowość do: wykorzystania zdobytej wiedzy psychologicznej do analizy zdarzeń pedagogicznych; ciągłego dokształcania się zawodowego i rozwoju osobistego; samooceny własnych kompetencji i doskonalenia umiejętności; wyznaczania kierunku własnego rozwoju i kształcenia (A.3.K1; A.3.K2; A.3.K3)	PP_K_01	4	

9. Methods of conducting classes		
Code	Category	Name (description)
a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b08	Problem-solving methods	Activating method – peer learning <i>learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another</i>
b10	Problem-solving methods	SWOT analysis <i>a method of analyzing a phenomenon/action/work of an institution, employed to organize information and solve problems; applied in strategic planning, project implementation or solving a business or organizational problem; a universal tool to be used in the initial stage of a strategic analysis which involves sorting information about a problem into four categories: strengths and weaknesses, opportunities and threats; SWOT analysis makes it possible to determine the factors in favour of a project and its chances for success, as well as eliminating or reducing negative factors and threats to the project at the stage of early diagnosis</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PP-A3-PNU_fns_1	practical classes	10	course work	PP-A3-PNU_1, PP-A3-PNU_2, PP-A3-PNU_3	a03, b04, b08, b10, c07, f02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation	No

		<i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.