

1.	Field of study	Pedagogy: Pre-School Education and Early School Education
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Psychology
Module code		PP-A3-PSO
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Moduł ma na celu przedstawienie głównych działów psychologii, jej paradygmatów badawczych, scharakteryzowanie jej przedmiotu zainteresowań, najważniejszych zagadnień i problemów badawczych podejmowanych w ramach poszczególnych działów psychologii oraz przedstawienie teorii, koncepcji, założeń i istoty psychologii jako nauki. Zakładane efekty uczenia się planuje się osiągnąć w trakcie zajęć w kontakcie bezpośrednim z nauczycielami akademickimi i pracy własnej studentki/studenta.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PP-A3-PSO_1	studentka/student zna i rozumie pojęcia psychologii: procesy poznawcze, spostrzeganie, odbiór i przetwarzanie informacji, mowę i język, myślenie i rozumowanie, uczenie się i pamięć, rolę uwagi, emocje i motywacje w procesach regulacji zachowania, zdolności i uzdolnienia, psychologię różnic indywidualnych – różnice w zakresie inteligencji, osobowości, temperamentu i stylu poznawczego (A3.W1) oraz techniki i metody usprawniania komunikacji z dzieckiem, a także mechanizmy kształtowania się postaw dzieci/uczniów (A3.W4), a także psychologiczne koncepcje człowieka (A3.W2)	PP_W_04 PP_W_17	4 3	
PP-A3-PSO_2	studentka/student potrafi zanalizować opisy ludzkich zachowań, umieszczając je w szerszym kontekście i wskazując możliwe sposoby rozwiązania ewentualnych trudności; dokonuje krytycznej refleksji - ocenia realne szanse wykorzystania wiedzy teoretycznej w praktyce i dostosowuje ją do indywidualnych potrzeb drugiej osoby (A3.U5) oraz korzystać z posiadanej wiedzy z zakresu porozumiewania się międzyludzkiego (A.3.U3)	PP_U_01 PP_U_15	3 3	
PP-A3-PSO_3	studentka/student wykazuje gotowość do autorefleksji nad dyspozycjami, zasobami i wykorzystania zdobytej wiedzy psychologicznej do analizy zdarzeń pedagogicznych oraz stymulowania poprawy jakości pracy z dziećmi w przedszkolu i szkole (A.3.K1; A.3.K2)	PP_K_08	2	

9. Methods of conducting classes		
Code	Category	Name (description)
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b01	Problem-solving methods	Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
c05	Demonstration methods	Poster presentation <i>a visual presentation of a problem and its proposed solutions, created by the person teaching the course or by a student on a poster board showing one major element or a collection of several elements in a coherent graphic form</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PP-A3-PSO_fns_1	lecture	10	course work	PP-A3-PSO_1	b01, b02, c07, f02
PP-A3-PSO_fns_2	practical classes	10	course work	PP-A3-PSO_2, PP-A3-PSO_3	a05, b04, b07, c05, f03
11. The student's work, apart from participation in classes, includes in particular:					
Code	Category	Name (description)			Is it part of the BUNA?
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>			Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>			No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>			Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>			Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>			No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>			No
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>			No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.