

1.	Field of study	Pedagogy: Pre-School Education and Early School Education
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Continuing Professional Practice (Kindergarten)
Module code		PP-J2-PZC1
Number of the ECTS credits		1
Language of instruction		Polish
Purpose and description of the content of education		Zamierzone efekty uczenia się planuje się osiągnąć dzięki indywidualnemu uczestnictwu studentek/studentów w codziennej działalności placówek przedszkolnych. Zajęcia praktyczne, w wymiarze 60 godzin, posłużą nabywaniu umiejętności planowania, prowadzenia i dokumentowania zajęć, pogłębieniu znajomości specyfiki pracy dydaktyczno-wychowawczej przedszkola. Praktyka zawodowa ciągła pomoże również w skonfrontowaniu i uogólnieniu wiedzy teoretycznej oraz dotychczasowych doświadczeń, a także w sprawdzeniu swoich umiejętności dydaktycznych, wychowawczych i opiekuńczych zdobytych w toku studiów i w czasie wcześniej realizowanych zajęć metodycznych.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme		Level of competenc (scale 1-5)
PP-J2-PZC1_1	studentka/student zna i rozumie praktyczne zasady samodzielnego planowania i realizowania pracy wychowawczo-dydaktycznej w przedszkolu (J.2.W1)	PP_W_05		4
		PP_W_09		4
		PP_W_10		4
		PP_W_11		4
		PP_W_13		4
PP-J2-PZC1_2	studentka/student potrafi stosować posiadaną wiedzę teoretyczną i przedmiotową do realizacji podjętych zadań opiekuńczo-wychowawczych i edukacyjnych w czasie praktyki oraz planować i realizować działania wychowawczo-dydaktyczne w przedszkolu, pod kierunkiem nauczyciela z odpowiednim doświadczeniem zawodowym (J.2.U1) a także poddawać refleksji i identyfikować spontaniczne zachowania przedszkolaków jako sytuacje wychowawczo-dydaktyczne i wykorzystywać je w czasie prowadzonych zajęć (J.2.U2)	PP_U_01		4
		PP_U_02		3
		PP_U_03		4
		PP_U_04		4
		PP_U_08		4
		PP_U_09		4
		PP_U_10		4
		PP_U_11		4

		PP_U_13	4
PP-J2-PZC1_3	studentka/student przejawia gotowość do rozwijania swojego przygotowania merytorycznego we współpracy z nauczycielami i specjalistami (J.2.K1)	PP_K_04	3
		PP_K_05	3

9. Methods of conducting classes		
Code	Category	Name (description)
e01	Practical methods	Laboratory exercise / experiment <i>[also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment</i>
e04	Practical methods	Project scheduling <i>proceeding according to the steps proposed within a specific methodology for the completion of a task; e.g., identifying project objectives, determining the result, identifying strengths, limitations, opportunities and threats (SWOT), establishing a schedule of activities, assessing resources, establishing an implementation plan; the initial diagnosis; the reassessment of assumptions; the process of preparing the practical implementation of a project</i>
e05	Practical methods	Internship <i>including professional and individual training; gaining skills and experience in real-life conditions, e.g., in the environment, institution or workplace the student is preparing for by following a specific study programme; training in real working conditions</i>
e06	Practical methods	Observation <i>also conducted as fieldwork; a method of watching phenomena, objects or people in a systematic/planned way in order to gain knowledge about them; perceptual separation of elements of a model action as an element of learning through imitation; a complex system of cognition based on sensory experiences</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PP-J2-PZC1_fns_1	internship	60	course work	PP-J2-PZC1_1, PP-J2-PZC1_2, PP-J2-PZC1_3	e01, e04, e05, e06

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

d03	Consulting the results of the verification of learning outcomes	Review of internship documentation <i>an analysis of the portfolio of documentation obtained during internship, including professional internship, and other practical classes and studio sessions, as well as the documentation developed in order to obtain credit for such classes; verification of the description, necessary attachments, opinions and grades before submitting the portfolio for acceptance</i>	Yes
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Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.