

1.	Field of study	Pedagogy: Pre-School Education and Early School Education
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Master's Seminar 3
Module code		PP-A1-SM3
Number of the ECTS credits		5
Language of instruction		Polish
Purpose and description of the content of education		Celem cz. III modułu seminaryjnego jest przygotowanie studentki/studenta do dojrzałego, kompleksowego prowadzenia badań, rozszerzenie wiedzy z zakresu metodologii badań pedagogicznych i społecznych oraz poznanie różnych koncepcji metodyki badań pedagogicznych, ze szczególnym uwzględnieniem zagadnień rozwoju, kształcenia i wychowania dzieci w wieku przedszkolnym i młodszym wieku szkolnym. Studentka/student kontynuuje opracowanie części teoretycznej, koncepcji badawczej pracy magisterskiej oraz prowadzi eksploracje i opisuje (w zależności od podejścia wyjaśnia lub interpretuje) wyniki badań.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PP-A1-SM3_1	studentka/student zna i rozumie zasady prowadzenia badań naukowych z uwzględnieniem aspektów etycznych, a także sposoby analizy wyników badań - zasady przetwarzania i krytycznej analizy danych w kontekście przyjętej strategii badań naukowych i rodzaju danych; weryfikację, selekcję, kodowanie, klasyfikację, kwantyfikację i kategoryzację danych oraz wyłanianie kategorii analizy i analizę relacji między nimi; zna i rozumie programy komputerowe wspierające analizę danych ilościowych i jakościowych (A.1.W3; K.W3; K.W8; K.W9)	PP_W_19 PP_W_21	3 3	
PP-A1-SM3_2	studentka/student potrafi w sposób refleksyjny wykorzystywać ujęcia teoretyczne z literatury rodzimej i obcej w celu konstruowania spójnej i poprawnej wypowiedzi pisemnej dotyczącej pedagogicznej problematyki podjętej w projekcie badawczym i w celu zaprezentowania sugestii, interpretacji uzyskanych danych (A.1.U1; A.1.U2)	PP_U_15 PP_U_18 PP_U_KJM.2023	3 3 3	
PP-A1-SM3_3	studentka/student potrafi zebrać dane adekwatne do postawionego problemu badawczego (K.U2) i opracowywać wyniki badań, poprawnie przeprowadzić analizę danych i dobrać formę ich prezentacji, a także współpracować z członkami zespołów badawczych na etapie gromadzenia i interpretacji danych (K.U3; K.U7)	PP_U_18 PP_U_19	3 3	
PP-A1-SM3_4	studentka/student przejawia gotowość do przestrzegania zasad rzetelności intelektualnej i reguł własności intelektualnej (K.K2) i do porozumiewania się z osobami badanymi w różnym wieku i pochodzącymi z różnych środowisk	PP_K_01 PP_K_05	3 3	

9. Methods of conducting classes		
Code	Category	Name (description)
b05	Problem-solving methods	Activating method – seminar / proseminar <i>a seminar method; usually an oral presentation of a previously studied/diagnosed problem delivered on a forum; it aims at provoking a discussion concerning the results of research work; a type of conference, course or training session modelled on seminar classes</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PP-A1-SM3_fns_1	seminar	30	course work	PP-A1-SM3_1, PP-A1-SM3_2, PP-A1-SM3_3, PP-A1-SM3_4	b05, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to</i>	Yes

		<i>optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>	
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.