

1.	Field of study	Pedagogy
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Addiction Prevention
Module code		W6-PE-EZ-S1-PU
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Przedmiot ukierunkowany jest na przybliżenie i zrozumienie przedsięwzięć (edukacyjnych, psychosocjalnych, prawnych) podejmowanych w celu zapobiegania rozwijaniu się uzależnień od substancji psychoaktywnych, uzależnień behawioralnych oraz minimalizowanie ich negatywnych konsekwencji poprzez podejście wielowymiarowe, oparte na współpracy różnych instytucji: od systemu oświaty, przez służby zdrowia, po instytucje społeczne i organizacje pozarządowe.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PE-EZ-S1-PU_K_1	student/studentka jest świadomy/świadoma znaczenia problematyki uzależnień w kontekście zdrowia publicznego, wykazuje wrażliwość społeczną oraz jest gotów/gotowa do aktywnego uczestnictwa w działaniach profilaktycznych, edukacyjnych i interwencyjnych na rzecz dzieci, młodzieży i osób dorosłych	KN1_K08_PPSP KN1_K09_PPSP	2 3	
PE-EZ-S1-PU_K_2	student/studentka respektuje zasady odpowiedzialności społecznej i etycznej w pracy profilaktycznej, potrafi współpracować w interdyscyplinarnych zespołach specjalistycznych, inicjować i wspierać działania promujące zdrowy styl życia oraz przeciwdziałające zachowaniom ryzykownym w różnych środowiskach społecznych	KN1_K01 KN1_K07	2 2	
PE-EZ-S1-PU_U_1	student/studentka potrafi dokonywać analizy własnej oraz cudzej aktywności w środowisku cyfrowym pod kątem identyfikacji zagrożeń (takich jak cyberprzemoc, seksting, uzależnienia od technologii informacyjno-komunikacyjnych i substancji psychoaktywnych) oraz projektować i wdrażać działania profilaktyczne, zgodne z aktualnymi modelami prewencji i promocji zdrowia	KN1_U05 KN1_U20_PPSP KN1_U21_PPSP	3 3 3	
PE-EZ-S1-PU_U_2	student/studentka potrafi formułować argumenty na rzecz promowania zdrowych zachowań, unikania substancji psychoaktywnych, propagować zasady higieny cyfrowej oraz wskazywać instytucje i narzędzia wsparcia specjalistycznego w sytuacjach kryzysowych	KN1_U01 KN1_U21_PPSP	2 2	
PE-EZ-S1-PU_W_1	student/studentka zna i rozumie podstawowe teorie i modele profilaktyki uzależnień (w tym model zachowań zdrowotnych, model czynników ryzyka i czynników ochronnych) oraz potrafi wyjaśnić ich znaczenie w zapobieganiu uzależnieniom od substancji psychoaktywnych i technologii informacyjno-komunikacyjnych	KN1_W16_PPSP	3	

PE-EZ-S1-PU _W_2	student/studentka zna i rozumie konsekwencje zdrowotne, społeczne i psychiczne wynikające z zażywania substancji psychoaktywnych (alkoholu, wyrobów tytoniowych, narkotyków, nowych substancji psychoaktywnych, leków używanych niezgodnie z zaleceniami)	KN1_W19_PPSP	3
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9. Methods of conducting classes		
Code	Category	Name (description)
a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
e04	Practical methods	Project scheduling <i>proceeding according to the steps proposed within a specific methodology for the completion of a task; e.g., identifying project objectives, determining the result, identifying strengths, limitations, opportunities and threats (SWOT), establishing a schedule of activities, assessing resources, establishing an implementation plan; the initial diagnosis; the reassessment of assumptions; the process of preparing the practical implementation of a project</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PE-EZ-S1-PU_fs_1	practical classes	15	course work	PE-EZ-S1-PU_K_1, PE-EZ-S1-PU_K_2, PE-EZ-S1-PU_U_1, PE-EZ-S1-PU_U_2, PE-EZ-S1-PU_W_1, PE-EZ-S1-PU_W_2	a03, a05, b04, b07, c07, e04

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.