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| 1. | Field of study | Geography |
| 2. | Faculty | Faculty of Natural Sciences |
| 3. | Academic year of entry | 2025/2026 (winter term) |
| 4. | Level of qualifications/degree | first-cycle studies |
| 5. | Degree profile | general academic |
| 6. | Mode of study | full-time |

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|---|--------------------------------------|---|
| 7. | General information about the module | |
| Module name | | Bsc seminar I in school education |
| Module code | | W2-GF-S1-N-313 |
| Number of the ECTS credits | | 2 |
| Language of instruction | | Polish |
| Purpose and description of the content of education | | The module "Undergraduate Seminar" is designed to enable the student in a larger group to exchange the acquired information in written and oral form. The purpose of the course is to acquire the ability to freely exchange thoughts and views supported by theoretical knowledge (independently acquired) on specific issues related to geographical phenomena and processes. |
| List of modules that must be completed before starting this module (if necessary) | | not applicable |

| 8. | Learning outcomes of the module | | | |
|------|---|------------------------------------|--------------------------------|--|
| Code | Description | Learning outcomes of the programme | Level of competenc (scale 1-5) | |
| K01 | is able to complete and improve the acquired knowledge and skills resulting in independently prepared written work and oral statements | K01 | 5 | |
| U01 | able to use basic theoretical knowledge and available sources of information in discussion and to prepare typical written work and oral presentations | U03 U04 | 5 2 | |
| U02 | reads articles in a foreign language at level B2 of the Common European Framework of Reference for Languages using the knowledge and terminology he possesses | KJ.2023_U | 5 | |
| W01 | understands basic geographic phenomena and processes, as well as understands the literature in this area and has knowledge of basic geographic terminology | U02 W01 W02 | 5 5 4 | |

| 9. | Methods of conducting classes | | |
|------|-------------------------------|--|--|
| Code | Category | Name (description) | |
| b04 | Problem-solving methods | Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions</i> | |

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|-----|-------------------------|--|
| | | <i>or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i> |
| b05 | Problem-solving methods | Activating method – seminar / proseminar <i>a seminar method; usually an oral presentation of a previously studied/diagnosed problem delivered on a forum; it aims at provoking a discussion concerning the results of research work; a type of conference, course or training session modelled on seminar classes</i> |

| 10. Forms of teaching | | | | | |
|-----------------------|---------|-----------------|---|---------------------------------|-------------------------------|
| Code | Name | Number of hours | Assessment of the learning outcomes of the module | Learning outcomes of the module | Methods of conducting classes |
| W2-GF-S1-313_fs_1 | seminar | 30 | course work | K01, U01, U02, W01 | b04, b05 |

| 11. The student's work, apart from participation in classes, includes in particular: | | | |
|--|-------------------------|---|-------------------------|
| Code | Category | Name (description) | Is it part of the BUNA? |
| a01 | Preparation for classes | Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i> | Yes |
| a02 | Preparation for classes | Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i> | Yes |
| a04 | Preparation for classes | Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i> | Yes |
| a05 | Preparation for classes | Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i> | Yes |

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.