University of Silesia in Katowice

1.	Field of study	Family Studies
2.	Faculty	Faculty of Theology
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		**Asystentura rodzin - aspekty praktyczne**
Module code		W7-NR2-25-AR-AP
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		Celem modułu jest rozwijanie praktycznych umiejętności i kompetencji w asystenturze rodzin. Do tego celu będą służyć zajęcia praktyczne w ośrodku MOPS oraz w środowisku. Realizowana będzie praca nad realiami zawodu asystenta rodziny, dzielenie się doświadczeniem z osobą pracującą w systemie pomocy społecznej, której efektem stanie się pogłębienie umiejętności udzielania pomocy społecznej i wsparcia rodzinom dysfunkcjonalnym.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	**Description**		**Learning outcomes of the programme**	**Level of competenc (scale 1-5)**
NR2-PAAR-01	Student pogłębia posiadaną już specjalistyczną wiedzę dotyczącą zadań asystenta rodziny zapoznając się z praktycznymi sposobami realizacji metodyki pracy z rodziną.		R2A_W06	3
			R2A_W10	2
			R2A_W11	2
			R2A_W12	5
NR2-PAAR-02	Student potrafi posługiwać się dokumentacją, procedurami i metodami stosowanymi w asystenturze rodzinnej.		R2A_U04	2
			R2A_U05	2
			R2A_U09	5
NR2-PAAR-03	Student rozumie konieczność wszechstronnego planowania działań ukierunkowanych na pomoc rodzinie.		R2A_K01	1
			R2A_K03	1

9.	Methods of conducting classes	
Code	**Category**	**Name (description)**
b04	Problem-solving methods	Activating method – discussion / debate

			an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem
b07	Problem-solving methods		Activating methods: a case study *a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon*
f01	Methods of self-learning		Self-education *a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study*
f02	Methods of self-learning		Individual work with a text *searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue*

10.	Forms of teaching					
Code	**Name**		**Number of hours**	**Assessment of the learning outcomes of the module**	**Learning outcomes of the module**	**Methods of conducting classes**
ćw_PrAspAsRodz	practical classes		20	course work	NR2-PAAR-01, NR2-PAAR-02, NR2-PAAR-03	b04, b07, f01, f02

11.	The student's work, apart from participation in classes, includes in particular:			
Code	**Category**	**Name (description)**		**Is it part of the BUNA?**
a01	Preparation for classes	Search for materials and review activities necessary for class participation *reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes*		No
a02	Preparation for classes	Literature reading / analysis of source materials *reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class*		No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus *agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation*		No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content *reading through the syllabus and getting acquainted with its content*		Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes *devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.*		Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.