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| <b>1.</b> | <b>Field of study</b>          | <b>Special Education</b>                     |
| 2.        | Faculty                        | Faculty of Fine Arts and Educational Science |
| 3.        | Academic year of entry         | 2025/2026 (winter term)                      |
| 4.        | Level of qualifications/degree | long-cycle studies                           |
| 5.        | Degree profile                 | general academic                             |
| 6.        | Mode of study                  | full-time                                    |

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| <b>7.</b>                                                                         | <b>General information about the module</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Module name</b>                                                                |                                             | <b>Sign language_4</b>                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Module code                                                                       |                                             | PS_SA_E2_JM_4                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Number of the ECTS credits                                                        |                                             | 2                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Language of instruction                                                           |                                             | Polish                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Purpose and description of the content of education                               |                                             | W ramach modułu studenci kontynuują odbywającą się naukę w module język migowy_1 i język migowy_2 i język migowy_3- nabywają kolejne umiejętności związane z posługiwaniem się językiem migowym, ćwiczą daktylografię, zgłębiają Kulturę Głuchych, rozwijają zasób znaków migowych. Osiągają poziom komunikacyjny B2.<br>Wszystkie efekty uczenia się student osiąga w bezpośrednim kontakcie z wykładownicą oraz podczas pracy własnej. |
| List of modules that must be completed before starting this module (if necessary) |                                             | [PS_SA_E2_JM_3] Sign language_3                                                                                                                                                                                                                                                                                                                                                                                                          |

| <b>8.</b>     | <b>Learning outcomes of the module</b>                                                                                                                                                                                                                                                                                                                            |                                    |                                |  |
|---------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|--------------------------------|--|
| Code          | Description                                                                                                                                                                                                                                                                                                                                                       | Learning outcomes of the programme | Level of competenc (scale 1-5) |  |
| PS_SA_E2_JM_1 | W zakresie wiedzy absolwent zna i rozumie zn podstawy języka migowego; systemu językowo-migowego (SJM) w kontekście polskiego języka migowego (PJM); daktylografię i ideografię (minimum 200 znaków, obejmującą pojęcia związane z nauczaniem i uczeniem się, przedszkolem, szkołą lub placówką systemu oświaty, opieką i wychowaniem). (E. 2S.W5.)               | KN3_W14                            | 5                              |  |
| PS_SA_E2_JM_2 | W zakresie umiejętności absolwent potrafi stosować podstawy języka migowego oraz odróżniać system językowo-migowy (SJM) od polskiego języka migowego (PJM); używać daktylografii i ideografii (minimum 200 znaków, obejmujących pojęcia związane z nauczaniem i uczeniem się, przedszkolem, szkołą lub placówką systemu oświaty, opieką i wychowaniem) (E.2S.U6.) | KJM.2023_U<br>KN3_U12              | 5<br>5                         |  |
| PS_SA_E2_JM_3 | W zakresie kompetencji społecznych absolwent jest gotów do okazywania empatii dzieciom i uczniom potrzebującym wsparcia i pomocy (E.2S.K1.)                                                                                                                                                                                                                       | KN3_K04                            | 4                              |  |

| <b>9.</b> | <b>Methods of conducting classes</b> |                                                                                                                                                                                                                                                                                                     |  |
|-----------|--------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Code      | Category                             | Name (description)                                                                                                                                                                                                                                                                                  |  |
| c06       | Demonstration methods                | Demonstration-imitation<br><i>a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right</i> |  |

|  |  |                                                                                                                                                   |
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|  |  | <i>habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours</i> |
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| <b>10. Forms of teaching</b> |
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| Code            | Name              | Number of hours | Assessment of the learning outcomes of the module | Learning outcomes of the module             | Methods of conducting classes |
|-----------------|-------------------|-----------------|---------------------------------------------------|---------------------------------------------|-------------------------------|
| PS_SA_E2_JM_4_1 | practical classes | 30              | exam                                              | PS_SA_E2_JM_1, PS_SA_E2_JM_2, PS_SA_E2_JM_3 | c06                           |

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| <b>11. The student's work, apart from participation in classes, includes in particular:</b> |
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| Code | Category                                                  | Name (description)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Is it part of the BUNA? |
|------|-----------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| a03  | Preparation for classes                                   | Developing practical skills<br><i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>                                                                                                                                                                                                                                                  | Yes                     |
| a04  | Preparation for classes                                   | Consulting materials complementary to those indicated in the syllabus<br><i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>                                                                                                                                                                                                                                                                                                               | Yes                     |
| b01  | Consulting the curriculum and the organization of classes | Getting acquainted with the syllabus content<br><i>reading through the syllabus and getting acquainted with its content</i>                                                                                                                                                                                                                                                                                                                                                                                                                                      | Yes                     |
| c03  | Preparation for verification of learning outcomes         | Implementation of an individual or group assignment necessary for course/phase/<br>examination completion<br><i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>                                                                                                                                                                                                                                                    | Yes                     |
| e01  | Activities complementary to the classes                   | Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University<br><i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i> | No                      |

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.