

1.	Field of study	Special Education
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Deaf education diagnosis
Module code		PS_SA_E1_DS
Number of the ECTS credits		3
Language of instruction		
Purpose and description of the content of education		Celem zajęć jest wyposażenie studentów w wiedzę przygotowującą ich do pracy z osobami z wadami słuchu, ze szczególnym uwzględnieniem sytuacji edukacyjnej. Przedstawione zostaną podstawowe założenia szeroko rozumianej diagnozy (diagnoza medyczna, psychologiczna, pedagogiczna, logopedyczna), metody diagnozowania słuchu (fizjologicznego, fonematycznego). Student zapozna się z podstawowymi metodami pracy rewalidacyjno-wychowawczymi i edukacyjno-terapeutycznymi. Wszystkie efekty uczenia się zakładane w module planuje się osiągnąć podczas zajęć dydaktycznych, a także pracy własnej studenta, obejmującej studiowanie literatury przedmiotu oraz przygotowanie wymaganych zagadnień.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PS_SA_E1_DS_1	W zakresie wiedzy absolwent zna i rozumie diagnostykę surdopedagogiczną; procedury badań diagnostycznych i eksperymentalnych; przydatność metod diagnostycznych w ocenie specyfiki zaburzeń w rozwoju; pedagogiczne metody oceny funkcjonowania językowego, edukacyjnego, fizycznego, psychicznego i społecznego; diagnozę na użytek działań rehabilitacyjnych i edukacyjnych; ocenę skuteczności stosowanych metod wychowania, nauczania specjalnego i rehabilitacji (E.1S.W6.)	KN3_W05	3	
PS_SA_E1_DS_2	W zakresie umiejętności absolwent potrafi stosować diagnostykę surdopedagogiczną; określać i analizować procedury badań diagnostycznych i eksperymentalnych oraz analizować przydatność metod diagnostycznych w ocenie specyfiki zaburzeń w rozwoju; stosować pedagogiczne metody oceny funkcjonowania edukacyjnego, fizycznego, psychicznego i społecznego; przeprowadzać diagnozę na użytek działań rehabilitacyjnych i edukacyjnych; oceniać skuteczność stosowanych metod wychowania, nauczania specjalnego i rehabilitacji (E.1S.U5.)	KJM.2023_U KN3_U06	2 3	
PS_SA_E1_DS_3	W zakresie umiejętności absolwent potrafi opisać i zinterpretować wyniki diagnozy audiologicznej, opisać cele protezowania narządu słuchu oraz działanie i zastosowanie protez słuchowych (E.1S.U6.)	KN3_U04	4	
PS_SA_E1	W zakresie kompetencji absolwent jest gotów do wykorzystania zdobytej wiedzy do analizy zdarzeń	KN3_K06	3	

_DS_4	pedagogicznych(E.1S.K2.)		
9. Methods of conducting classes			
Code	Category	Name (description)	
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>	
b03	Problem-solving methods	Activating method – educational games <i>learning content in the guise of a rule- and/or principle-based game; conducted in a deliberately arranged situation based on the description of relevant facts and processes; learners compete with one another within the framework of rules laid down by the academic teacher; varieties include simulation games – involving a simulation of real situations; decision games – based on the decision-making process and the recognition of the consequences of the decisions made (e.g., a decision tree); psychological games – increasing the emotional-volitional component of the participants' attitudes</i>	
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>	
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>	
d01	Programmed learning methods	Working with a computer <i>e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid own by the person teaching the course and following his instructions, and proceeds towards producing the indicated results within the set deadline</i>	
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>	
e07	Practical methods	Simulation <i>an indirect method; imitating reality in order to gain experience approximating a real one; recreating a real-world situation so that its participant can acquire an experience close to the authentic one; work on "replacement" material</i>	

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PS_SA_E1_DS_fns1	lecture	10	course work	PS_SA_E1_DS_1, PS_SA_E1_DS_2	b02, c07
PS_SA_E1_DS_fns2	practical classes	10	course work	PS_SA_E1_DS_1, PS_SA_E1_DS_3, PS_SA_E1_DS_4	b03, b07, c07, d01, d03, e07

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.