

| 1.   | Field of study  | Scientific Information and Library Science   |  |  |  |  |
|--|---|--|--|--|--|--|
| 2.   | Faculty   | Faculty of Humanities  |  |  |  |  |
| 3.   | Academic year of entry  | 2025/2026 (winter term)  |  |  |  |  |
| 4.   | Level of qualifications/degree  | first-cycle studies  |  |  |  |  |
| 5.   | Degree profile  | general academic   |  |  |  |  |
| 6.   | Mode of study   | full-time  |  |  |  |  |
| 7.   | General information about the   | e module   |  |  |  |  |
| Module name  |   | Social Media in the Activities of Cultural Institutions  |  |  |  |  |
| Мос  | lule code   | W1-BN-S1-MSPIK06   |  |  |  |  |
| Number of the ECTS credits                             |   | 1  |  |  |  |  |
| Language of instruction                                |   | Polish   |  |  |  |  |
| Purpose and description of the<br>content of education |   | In this module, students will acquire knowledge about social media and their use in communication with stakeholders of libraries and othe cultural institutions. In addition, they will become familiar with issues related to social media marketing. |  |  |  |  |
| com  | of modules that must be<br>pleted before starting this<br>lule (if necessary) | not applicable   |  |  |  |  |

| 8. Learning | Learning outcomes of the module  |                                    |                                      |  |  |
|-------------|--|------------------------------------|--------------------------------------|--|--|
| Code        | Description  | Learning outcomes of the programme | Level of<br>competenc<br>(scale 1-5) |  |  |
| MSPIK06_1   | orientuje się w rodzajach mediów społecznościowych, zna charakterystyczne cechy każdego z nich oraz cele, w których<br>mogą być wykorzystywane                                 | K_W05                              | 3                                    |  |  |
| MSPIK06_2   | potrafi posługiwać się różnego typu mediami społecznościowym w kontaktach z interesariuszami bibliotek i innych<br>instytucji kultury  | K_U04                              | 2                                    |  |  |
| MSPIK06_3   | potrafi zaproponować dobór odpowiednich mediów w marketingu społecznościowym z uwzględnieniem profilu<br>działalności różnego typu bibliotek i innych instytucji rynku książki | K_K01<br>K_U03                     | 3<br>3                               |  |  |
| MSPIK06_4   | uświadamia sobie ciągły rozwój metod promocji z wykorzystaniem mediów społecznościowych i odczuwa potrzebę<br>ciągłego doszkalania się   | K_U09                              | 3                                    |  |  |

## 9. Methods of conducting classes

| Code Category Name (description) |                         | Name (description)   |
|----------------------------------|-------------------------|--|
| b04                              | Problem-solving methods | Activating method – discussion / debate<br>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the<br>identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and<br>turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions<br>or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree,<br>conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists<br>in the field or pre-selected representatives of a group dealing with a common problem |



| b | 07 | Ğ | Activating methods: a case study<br>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the<br>'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction,<br>presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative<br>analysis and evaluation of a selected phenomenon |
|---|----|---|--|
| С | 07 |   | Screen presentation<br>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually<br>accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points,<br>charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in<br>the form of a projected image                                 |

| 1 | . Forms of teaching |                    |    |  |   |                               |
|---|---------------------|--------------------|----|--|---|-------------------------------|
|   | Code                | Name               |    |  | Learning outcomes of the module               | Methods of conducting classes |
| I | /ISPIK06_fs_1       | laboratory classes | 15 |  | MSPIK06_1, MSPIK06_4,<br>MSPIK06_2, MSPIK06_3 | b04, b07, c07                 |

| 11. The student's | The student's work, apart from participation in classes, includes in particular: |   |                         |  |
|-------------------|--|---|-------------------------|--|
| Code              | Category   | Name (description)  | Is it part of the BUNA? |  |
| b01               | Consulting the curriculum and the organization of classes                        | Getting acquainted with the syllabus content reading through the syllabus and getting acquainted with its content   | Yes                     |  |
| c02               | Preparation for verification of learning outcomes                                | Studying the literature used in and the materials produced in class<br>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing<br>knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as<br>well as from the notes or other materials/artifacts made in class | No                      |  |
| c03               | Preparation for verification of learning outcomes                                | Implementation of an individual or group assignment necessary for course/phase/<br>examination completion<br>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory<br>phase/element of the verification of the learning outcomes assigned to the course   | No                      |  |

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <u>https://usosweb.us.edu.pl</u>.