| 1. | Field of study | Environmental Protection |
|----|--------------------------------|-----------------------------|
| 2. | Faculty | Faculty of Natural Sciences |
| 3. | Academic year of entry | 2025/2026 (winter term) |
| 4. | Level of qualifications/degree | first-cycle studies |
| 5. | Degree profile | general academic |
| 6. | Mode of study | full-time |

| 7. | General information about the module | | |
|----------------------------|---|---|--|
| Module name | | Field research methods | |
| Mod | dule code | 1OS_23_44 | |
| Number of the ECTS credits | | 2 | |
| Lan | guage of instruction | | |
| | pose and description of the tent of education | The Field Research Methods module is a compensatory class designed to enable first-year students to review and systematize their knowledge of methods used in field research at a level that will enable them to effectively assimilate the content covered by the first-cycle study program in the field of Environmental Protection. It is also designed to encourage students to deepen their knowledge of natural sciences. After completing the module, the student should know the most important methods of field research, the different types of equipment used in the field, the rules for their proper use, and the collection and conservation of research material. They should know the safety rules during field research and acquire the basic skills of using field equipment. | |
| con | of modules that must be inpleted before starting this dule (if necessary) | not applicable | |

| 8. Learning | comes of the module | | | | |
|-------------|--|------------------------------------|--------------------------------|--|--|
| Code | Description | Learning outcomes of the programme | Level of competent (scale 1-5) | | |
| K01 | Can acquire, preserve and label research material. | 10S_K02 | 3 | | |
| U01 | Solves fundamental research problems individually and in a team, performs simple measurements in the field under the supervision of a tutor, and makes field observations. | 1OS_U01 | 4 | | |
| U02 | It synthesizes data from various sources and concludes on this basis. | 1OS_U02 1OS_U04 | 4 3 | | |
| W01 | The student knows the general principles of safe work in the field. Explains the principles of selecting field research methods and can apply them. Can acquire, preserve and label research material. | 1OS_W04 1OS_W06 | 3 4 | | |
| W02 | Describes and interprets biodiversity using i.a. computer software packages. | 10S_W07 | 3 | | |

| 9. | Methods of co | nducting classes | |
|----|---------------|--------------------------------------|--|
| | Code | Category | Name (description) |
| a0 | 1 | Lecture methods / expository methods | Formal lecture/ course-related lecture |

| | | a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided |
|-----|--------------------------------------|--|
| a03 | Lecture methods / expository methods | Description a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison |
| d01 | Programmed learning methods | Working with a computer e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid own by the person teaching the course and following his instructions, and proceeds towards producing the indicated results within the set deadline |
| e05 | Practical methods | Internship including professional and individual training; gaining skills and experience in real-life conditions, e.g., in the environment, institution or workplace the student is preparing for by following a specific study programme; training in real working conditions |
| e06 | Practical methods | Observation also conducted as fieldwork; a method of watching phenomena, objects or people in a systematic/planned way in order to gain knowledge about them; perceptual separation of elements of a model action as an element of learning through imitation; a complex system of cognition based on sensory experiences |

| 10. Forms of teachin |
|-----------------------|
|-----------------------|

| | | og | | | | |
|---|------|--------------------|----|-------------|---------------------------------|-------------------------------|
| | Code | Name | | ı | Learning outcomes of the module | Methods of conducting classes |
| C | 1 | field practice | 10 | course work | K01, U01, W01 | e05, e06 |
| C | 2 | discussion classes | 14 | course work | K01, U02, W02 | d01, e06 |
| C | 3 | lecture | 6 | course work | K01, U02, W01 | a01, a03 |

| 11. The student's | The student's work, apart from participation in classes, includes in particular: | | | |
|---|--|--|-------------------------|--|
| Code | Category | Name (description) | Is it part of the BUNA? | |
| b01 | Consulting the curriculum and the organization of classes | Getting acquainted with the syllabus content reading through the syllabus and getting acquainted with its content | Yes | |
| d01 Consulting the results of the verification of learning outcomes | | Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes | Yes | |

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.