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| 1. | Field of study | French Studies |
| 2. | Faculty | Faculty of Humanities |
| 3. | Academic year of entry | 2025/2026 (winter term) |
| 4. | Level of qualifications/degree | first-cycle studies |
| 5. | Degree profile | general academic |
| 6. | Mode of study | full-time |

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| 7. General information about the module | |
| Module name | Practical French 3 |
| Module code | W1-FF-S1-PNJF-3 |
| Number of the ECTS credits | 12 |
| Language of instruction | French |
| Purpose and description of the content of education | Celem modułu jest kształcenie językowych kompetencji komunikacyjnych w zakresie sprawności receptywnej oraz produktywnej na poziomie A2+/B1 według Europejskiego Systemu Opisu Kształcenia Językowego (ESOKJ). Treści zajęć pozwalają na kształtowanie świadomości językowej, wzbogacanie wiedzy leksykalnej oraz rozwijanie umiejętności poprawnego stosowania reguł językowo-pragmatycznych w zróżnicowanych kontekstach komunikacyjnych. |
| List of modules that must be completed before starting this module (if necessary) | not applicable |

| 8. Learning outcomes of the module | | | |
|---|--|------------------------------------|--------------------------------|
| Code | Description | Learning outcomes of the programme | Level of competenc (scale 1-5) |
| KM01 | reprezentuje postawę akceptacji, tolerancji i szacunku dla przedstawicieli innych narodowości i kultur oraz grup społecznych i etnicznych | K02 | 2 |
| KM02 | ma świadomość poziomu własnej wiedzy i umiejętności, rozumie potrzebę ich rozwijania oraz ciągłego dokształcania kompetencji osobistych i zawodowych | K04 | 2 |
| UM01 | formułuje poprawne wypowiedzi na przewidziane w programie tematy z użyciem różnorodnych form i struktur | U06 | 2 |
| UM02 | poprawnie wyraża różne opinie i stanowiska z wykorzystaniem cech stylu formalnego i potocznego języka | U04 | 2 |
| WM01 | dysponuje odpowiednim zakresem słownictwa oraz struktur gramatycznych, aby formułować klarowne opisy, wyrażać poglądy i przedstawiać argumenty | W03 | 2 |
| WM02 | zna zasady budowania skutecznych wypowiedzi ustnych i pisemnych w różnych sytuacjach komunikacyjnych | W07 | 2 |

| 9. Methods of conducting classes | | |
|---|-----------------------------|---|
| Code | Category | Name (description) |
| d02 | Programmed learning methods | Working with a programmed textbook <i>working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.</i> |

| 10. Forms of teaching | | | | | |
|--|---|--|---|------------------------------------|-------------------------------|
| Code | Name | Number of hours | Assessment of the learning outcomes of the module | Learning outcomes of the module | Methods of conducting classes |
| f1 | practical classes | 150 | exam | KM01, KM02, UM01, UM02, WM01, WM02 | d02 |
| 11. The student's work, apart from participation in classes, includes in particular: | | | | | |
| Code | Category | Name (description) | | | Is it part of the BUNA? |
| a01 | Preparation for classes | Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i> | | | Yes |
| a03 | Preparation for classes | Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i> | | | Yes |
| b01 | Consulting the curriculum and the organization of classes | Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i> | | | Yes |
| b03 | Consulting the curriculum and the organization of classes | Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i> | | | Yes |
| c02 | Preparation for verification of learning outcomes | Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i> | | | Yes |
| c03 | Preparation for verification of learning outcomes | Implementation of an individual or group assignment necessary for course/phase/examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i> | | | Yes |
| d01 | Consulting the results of the verification of learning outcomes | Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i> | | | Yes |
| d02 | Consulting the results of the verification of learning outcomes | Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i> | | | Yes |

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.