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|----|--------------------------------|-------------------------|
| 1. | <b>Field of study</b>          | <b>Theology</b>         |
| 2. | Faculty                        | Faculty of Theology     |
| 3. | Academic year of entry         | 2025/2026 (winter term) |
| 4. | Level of qualifications/degree | long-cycle studies      |
| 5. | Degree profile                 | general academic        |
| 6. | Mode of study                  | full-time               |

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| <b>7. General information about the module</b>                                    |  |
| <b>Module name</b>  | <b>O Bogu Jedynym i w Trójcy Osób</b>  |
| Module code   | W7-TS-23-05-OBJiwTO  |
| Number of the ECTS credits  | 4  |
| Language of instruction   | Polish   |
| Purpose and description of the content of education                               | Moduł służy nabyciu wiedzy z zakresu przedstawianego w traktatach teologiczno-dogmatycznych: o Bogu Jedynym i o Trójcy. Obejmuje przyswojenie źródeł, rozwoju historyczno-dogmatycznego i aktualnej wykładni nauki Kościoła. W ramach przyswajania tego klasycznego zestawu treści student powinien zostać uwrażliwiony na kwestie wykładu katolickiej doktryny w kontekście nauk filozoficznych. Ta wiedza winna prowadzić do zdobycia podstawowych umiejętności interpretacji tekstów źródłowych oraz twórczego dialogu z naukami pozateologicznymi w analizowanym obszarze. |
| List of modules that must be completed before starting this module (if necessary) | not applicable   |

| <b>8. Learning outcomes of the module</b> |   |  |                                |
|---|---|--|--------------------------------|
| Code                                      | Description   | Learning outcomes of the programme       | Level of competenc (scale 1-5) |
| TOBJ_01                                   | Student ma pogłębioną wiedzę w zakresie teologiczno-dogmatycznej nauki o Bogu w Trójcy Jedynym.                                       | TMA_W01<br>TMA_W03<br>TMA_W06            | 2<br>4<br>3                    |
| TOBJ_02                                   | Student potrafi wykorzystywać posiadaną wiedzę teologiczno-dogmatyczną do rozwiązywania złożonych problemów, w tym światopoglądowych. | TMA_U01<br>TMA_U04<br>TMA_U09<br>TMA_U10 | 2<br>4<br>3<br>3               |
| TOBJ_03                                   | Student uczestniczy w życiu społeczno-kulturowym i potrafi krytycznie odnieść się do jego zjawisk.                                    | TMA_K01<br>TMA_K02                       | 3<br>3                         |

| <b>9. Methods of conducting classes</b> |                                      |  |
|---|--------------------------------------|--|
| Code                                    | Category                             | Name (description)                     |
| a01                                     | Lecture methods / expository methods | Formal lecture/ course-related lecture |

|     |                                      |  |
|-----|--------------------------------------|--|
|     |                                      | <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>   |
| a05 | Lecture methods / expository methods | Explanation/clarification<br><i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>   |
| b04 | Problem-solving methods              | Activating method – discussion / debate<br><i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i> |
| b07 | Problem-solving methods              | Activating methods: a case study<br><i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>   |
| f01 | Methods of self-learning             | Self-education<br><i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>   |
| f02 | Methods of self-learning             | Individual work with a text<br><i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>  |

**10. Forms of teaching**

| Code   | Name              | Number of hours | Assessment of the learning outcomes of the module | Learning outcomes of the module | Methods of conducting classes |
|--------|-------------------|-----------------|---|---------------------------------|-------------------------------|
| ćw_OBJ | practical classes | 10              | course work                                       | TOBJ_01, TOBJ_02, TOBJ_03       | b04, b07, f01, f02            |
| w_OBJ  | lecture           | 30              | exam  | TOBJ_01, TOBJ_02, TOBJ_03       | a01, a05, b07, f01, f02       |

**11. The student's work, apart from participation in classes, includes in particular:**

| Code | Category                                       | Name (description)   | Is it part of the BUNA? |
|------|--|--|-------------------------|
| a01  | Preparation for classes                        | Search for materials and review activities necessary for class participation<br><i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i> | No                      |
| a02  | Preparation for classes                        | Literature reading / analysis of source materials<br><i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>  | No                      |
| a04  | Preparation for classes                        | Consulting materials complementary to those indicated in the syllabus<br><i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>                                 | Yes                     |
| b01  | Consulting the curriculum and the organization | Getting acquainted with the syllabus content   | Yes                     |

|     |   |  |     |
|-----|---|--|-----|
|     | of classes  | <i>reading through the syllabus and getting acquainted with its content</i>  |     |
| c01 | Preparation for verification of learning outcomes               | Determining the stages of task implementation contributing to the verification of learning outcomes<br><i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>  | Yes |
| c02 | Preparation for verification of learning outcomes               | Studying the literature used in and the materials produced in class<br><i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>   | No  |
| d03 | Consulting the results of the verification of learning outcomes | Review of internship documentation<br><i>an analysis of the portfolio of documentation obtained during internship, including professional internship, and other practical classes and studio sessions, as well as the documentation developed in order to obtain credit for such classes; verification of the description, necessary attachments, opinions and grades before submitting the portfolio for acceptance</i>   | No  |
| e01 | Activities complementary to the classes                         | Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University<br><i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i> | Yes |

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.