1.	Field of study	Theology
2.	Faculty	Faculty of Theology
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Metafizyka 2
Module code		W7-TS-23-02-M2
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Treścią modułu są zagadnienia filozofii bytu, zwłaszcza te, które ujawniły się i były dyskutowane od czasów nowożytnych do dzisiaj. Przedstawione zostaną zarówno systemy metafizyczne (Kartezjusza, Spinozy, Leibniza, Hegla, Heideggera), jak i stanowiska kwestionujące metafizykę (Kant, pozytywizm, postmodernizm). Podkreślony zostanie związek poglądów metafizycznych z rozumieniem obecnych dylematów cywilizacyjnych, w tym istotnych z punktu widzenia teologii.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	**Description**		**Learning outcomes of the programme**	**Level of competenc (scale 1-5)**
TM2_01	Student ma pogłębioną wiedzę na temat najważniejszych zagadnień metafizycznych.		TMA_W13	3
			TMA_W16	3
TM2_02	Student potrafi wykorzystywać posiadaną wiedzę filozoficzną do rozwiązywania złożonych problemów, w tym światopoglądowych.		TMA_U01	3
			TMA_U04	3
TM2_03	Student uczestniczy w życiu społeczno-kulturowym i potrafi krytycznie odnieść się do jego zjawisk.		TMA_K01	3
			TMA_K06	3

9.	Methods of conducting classes		
Code	**Category**	**Name (description)**	
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture *a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided*	
a05	Lecture methods / expository methods	Explanation/clarification *explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course*	

b01	Problem-solving methods	**Problem-based lecture** *an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution*
b04	Problem-solving methods	**Activating method – discussion / debate** *an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem*
b07	Problem-solving methods	**Activating methods: a case study** *a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon*
f01	Methods of self-learning	**Self-education** *a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study*
f02	Methods of self-learning	**Individual work with a text** *searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue*

10.	Forms of teaching				
Code	**Name**	**Number of hours**	**Assessment of the learning outcomes of the module**	**Learning outcomes of the module**	**Methods of conducting classes**
ćw_M2	practical classes	5	course work	TM2_01, TM2_02, TM2_03	b04, b07, f01, f02
w_M2	lecture	20	course work	TM2_01, TM2_02, TM2_03	a01, a05, b01, b07, f01, f02

11.	The student's work, apart from participation in classes, includes in particular:		
Code	**Category**	**Name (description)**	**Is it part of the BUNA?**
a01	Preparation for classes	**Search for materials and review activities necessary for class participation** *reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes*	No
a02	Preparation for classes	**Literature reading / analysis of source materials** *reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class*	No
a04	Preparation for classes	**Consulting materials complementary to those indicated in the syllabus** *agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation*	Yes
b01	Consulting the curriculum and the organization of classes	**Getting acquainted with the syllabus content** *reading through the syllabus and getting acquainted with its content*	Yes

c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes *devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.*	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class *exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class*	No
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University *a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education*	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.