

1.	Field of study	Pedagogy		
2.	Faculty	Faculty of Fine Arts and Educational Science		
3.	Academic year of entry	2023/2024 (winter term)		
4.	Level of qualifications/degree	first-cycle studies		
5.	Degree profile	general academic		
6.	Mode of study	full-time		
7.	General information about the module			
Module name		Prevention and Health Promotion		
Module code		W6-PE-SR-S1-PPZ		
Number of the ECTS credits		3		
Language of instruction		Polish		
Purpose and description of the content of education		Moduł ma przygotować studentów do realizacji zadań profilaktyczno-zdrowotnych realizowanych przez instytucje wspomagające funkcjonowanie rodziny. Studenci, w oparciu o wiedzę medyczną i pedagogiczną oraz koncepcję promocji zdrowia, zapoznają się z praktycznymi rozwiązaniami profilaktyczno-zdrowotnymi.		
List of modules that must be completed before starting this module (if necessary)		not applicable		
8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PE-SR-S1-PPZ_K_1	student/studentka jest gotów/gotowa do ciągłego dokształcania się w zakresie profilaktyki i promocji zdrowia, dokonywania samooceny własnych kompetencji i doskonalenia umiejętności oraz ma przekonanie o wadze zachowania się w sposób profesjonalny i przestrzegania zasad etyki pedagoga zdrowia	K_K01 K_K02 KN3_K01 KN3_K05	3 3 3 2	
PE-SR-S1-PPZ_U_1	student/studentka potrafi przygotować projekty i programy profilaktyczno-zdrowotne, terapeutyczne zarówno w instytucjach, jak i środowisku otwartym oraz ma praktyczne umiejętności w zakresie diagnozowania sytuacji zdrowotno-społecznej dziecka, kultury zdrowotnej jego rodziny oraz całego środowiska wychowawczego	KN3_U02 KN3_U04 K_U01 K_U02	5 3 3 3	
PE-SR-S1-PPZ_W_1	student/studentka zna i rozumie przyczyny chorób cywilizacyjnych oraz wskazuje sposoby ich zapobiegania, a także potrzeby biopsychospołeczne i problemy zdrowotne człowieka w poszczególnych etapach jego rozwoju; zna i rozumie uwarunkowania ekonomiczne i socjo-kultutowe kondycji zdrowotnej współczesnej rodziny oraz instytucje i organizacje w środowisku lokalnym wspierających rodzinę w sferze profilaktyczno-wychowawczej i zdrowotnej	KN3_W03 KN3_W05 K_W03	4 4 3	
PE-SR-S1-PPZ_W_2	student/studentka zna i rozumie terminologię używaną w profilaktyce i pedagogice zdrowia oraz historię kształtowania się koncepcji promocji zdrowia w Polsce i na świecie, a także jej źródła; zna i rozumie współczesną filozofię zdrowia oraz istotę idei promocji zdrowia, cele i zadania profilaktyki i promocji zdrowia, modele i podstawowe zasady zdrowego stylu życia	KN3_W02 KN3_W11 K_W01	3 3 3	

		K_W03	3
9.	Methods of conducting classes		
Code	Category	Name (description)	
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>	
b01	Problem-solving methods	Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>	
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>	
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>	
b10	Problem-solving methods	SWOT analysis <i>a method of analyzing a phenomenon/action/work of an institution, employed to organize information and solve problems; applied in strategic planning, project implementation or solving a business or organizational problem; a universal tool to be used in the initial stage of a strategic analysis which involves sorting information about a problem into four categories: strengths and weaknesses, opportunities and threats; SWOT analysis makes it possible to determine the factors in favour of a project and its chances for success, as well as eliminating or reducing negative factors and threats to the project at the stage of early diagnosis</i>	
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>	
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>	
e04	Practical methods	Project scheduling <i>proceeding according to the steps proposed within a specific methodology for the completion of a task; e.g., identifying project objectives, determining the result, identifying strengths, limitations, opportunities and threats (SWOT), establishing a schedule of activities, assessing resources, establishing an implementation plan; the initial diagnosis; the reassessment of assumptions; the process of preparing the practical implementation of a project</i>	
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>	

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PE-SR-S1-PPZ_fs_1	lecture	15	course work	PE-SR-S1-PPZ_W_1, PE-SR-S1-PPZ_W_2	b01, b02, c07
PE-SR-S1-PPZ_fs_2	practical classes	15	course work	PE-SR-S1-PPZ_K_1, PE-SR-S1-PPZ_U_1	a05, b04, b10, c07, d03, e04, f02

11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)		Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>		No
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>		Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>		No
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>		Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>		No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>		Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.