

1.	Field of study	Pedagogy
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2023/2024 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Basics of Pedagogy of People with Intellectual Disabilities
Module code		W6-PE-SR-S1-PPNI
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Głównym celem modułu jest zaznajomienie studentów z teoretycznymi i metodycznymi aspektami pracy z osobami z niepełnosprawnością intelektualną, w tym z: podmiotem i przedmiotem pedagogiki osób z niepełnosprawnością intelektualną, stosowaną terminologią, klasyfikacjami i kryteriami niepełnosprawności intelektualnej, genezą i zaburzeniami rozwoju związanymi z niepełnosprawnością intelektualną, specyfiką funkcjonowania, zachowaniami przystosowawczymi oraz systemami i metodami wsparcia osób z niepełnosprawnością intelektualną.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module		
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
PE-SR-S1-PPNI_K_1	student/studentka jest odpowiedzialny/odpowiedzialna za własne przygotowanie do pracy, podejmowane decyzje i prowadzone działania oraz ich skutki; przestrzega zasad etyki zawodowej pedagoga specjalnego	K_K01 KN3_K01	3 3
PE-SR-S1-PPNI_U_1	student/studentka potrafi wykorzystywać i integrować wiedzę teoretyczną z zakresu pedagogiki specjalnej oraz powiązanych z nią dyscyplin w celu analizy złożonych problemów edukacyjnych, wychowawczych, opiekuńczych, kulturowych pomocowych i terapeutycznych, a także diagnozowania i projektowania działań na rzecz osób z niepełnosprawnością intelektualną oraz ich rodzin	KN3_U01 K_U01	3 3
PE-SR-S1-PPNI_U_2	student/studentka potrafi wykorzystywać i integrować wiedzę teoretyczną z zakresu pedagogiki specjalnej oraz powiązanych z nią dyscyplin w celu analizy złożonych problemów edukacyjnych, wychowawczych, opiekuńczych, kulturowych pomocowych i terapeutycznych, a także diagnozowania i projektowania działań na rzecz osób z niepełnosprawnością intelektualną oraz ich rodzin	KN3_U01	3
PE-SR-S1-PPNI_W_1	student/studentka posiada wiedzę na temat rozwoju człowieka w aspekcie biologicznym, psychologicznym i społecznym oraz powstawania patomechanizmów zaburzeń i niepełnosprawności	KN3_W02 K_W01 K_W03	3 2 2
PE-SR-S1-PPNI_W_2	student/studentka posiada uporządkowaną wiedzę na temat kategorii i pojęć pedagogiki specjalnej, uwzględniając wiedzę na temat podstaw pedagogiki osób z niepełnosprawnością intelektualną, obejmującą terminologię i teorie	KN3_W03	3

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b01	Problem-solving methods	Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
b05	Problem-solving methods	Activating method – seminar / proseminar <i>a seminar method; usually an oral presentation of a previously studied/diagnosed problem delivered on a forum; it aims at provoking a discussion concerning the results of research work; a type of conference, course or training session modelled on seminar classes</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PE-SR-S1-PPNI_fs_1	lecture	15	course work	PE-SR-S1-PPNI_K_1, PE-SR-S1-PPNI_U_1, PE-SR-S1-PPNI_U_2, PE-SR-S1-PPNI_W_1, PE-SR-S1-PPNI_W_2	a01, b01, c07
PE-SR-S1-PPNI_fs_2	practical classes	15	course work	PE-SR-S1-PPNI_K_1, PE-SR-S1-PPNI_U_1, PE-SR-S1-PPNI_U_2, PE-SR-S1-PPNI_W_2	a05, b05, b07, c07, d03, f02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.