

1.	Field of study	Pedagogy
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2023/2024 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Resocialization Pedagogy
Module code		W6-PE-KT-S1-C1.PR
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		Moduł zapoznaje studentów z wiedzą teoretyczną dotyczącą miejsca pedagogiki resocjalizacyjnej w systemie nauk, a także zasad i teorii oraz założeń naukowych, podmiotów oddziaływań resocjalizacyjnych, ze szczególnym uwzględnieniem ich trudności adaptacyjnych i typów zaburzeń, a także profesjonalizacji pracy resocjalizacyjnej. Moduł kształtuje umiejętności analizy i krytycznego podejścia do problemów społecznych, integrowania wiedzy z różnych dziedzin, umiejętności moralnej oceny zachowań ludzkich.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PE-KT-S1-C1.PR_K_1	student/studentka jest gotów/gotowa do bycia profesjonalnym i refleksyjnym praktykiem, przestrzegającym zasad etyki zawodowej	K_K01 KN3_K01	3 3	
PE-KT-S1-C1.PR_U_1	student/studentka potrafi w sposób klarowny, spójny i precyzyjny wypowiadać się w mowie i na piśmie na temat zagadnień i problemów w pedagogice resocjalizacyjnej, posiada pogłębione umiejętności prezentowania własnych pomysłów, wątpliwości i sugestii, popierania ich rozbudowaną argumentacją w kontekście wybranych perspektyw teoretycznych, poglądów różnych autorów, kierując się przy tym zasadami etyki	KN3_U06 K_U04 K_U05	3 3 3	
PE-KT-S1-C1.PR_W_1	student/studentka ma pogłębioną wiedzę na temat zasad i norm etycznych oraz etyki zawodowej w pracy resocjalizacyjnej, w tym zawodu nauczyciela i wychowawcy	KN3_W08 K_W06	4 3	
PE-KT-S1-C1.PR_W_2	student/studentka zna i rozumie terminologię używaną w pedagogice resocjalizacyjnej oraz jej zastosowanie w dyscyplinach pokrewnych na poziomie rozszerzonym, ma pogłębioną i uporządkowaną wiedzę na temat specyfiki przedmiotowej i metodologicznej pedagogiki resocjalizacyjnej; zna i rozumie zagrożenia dzieci i młodzieży: zjawiska agresji i przemocy, w tym agresji elektronicznej, oraz uzależnień, w tym od środków psychoaktywnych i komputera, a także zagadnienia związane z grupami nieformalnymi, podkulturami młodzieżowymi i sektami	KN3_W02 KN3_W04 KN3_W07 K_W01 K_W02 K_W03	3 4 3 3 3 3	

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b08	Problem-solving methods	Activating method – peer learning <i>learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
e04	Practical methods	Project scheduling <i>proceeding according to the steps proposed within a specific methodology for the completion of a task; e.g., identifying project objectives, determining the result, identifying strengths, limitations, opportunities and threats (SWOT), establishing a schedule of activities, assessing resources, establishing an implementation plan; the initial diagnosis; the reassessment of assumptions; the process of preparing the practical implementation of a project</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PE-KT-S1-C1.PR_fs_1	lecture	15	course work	PE-KT-S1-C1.PR_W_1, PE-KT-S1-C1.PR_W_2	a01, b02, c07, f02
PE-KT-S1-C1.PR_fs_2	practical classes	15	course work	PE-KT-S1-C1.PR_K_1, PE-KT-S1-C1.PR_U_1, PE-KT-S1-C1.PR_W_2	a05, b04, b08, c07, d03, e04, f02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.