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|----|--------------------------------|----------------------------------------------|
| 1. | <b>Field of study</b>          | <b>Pedagogy</b>                              |
| 2. | Faculty                        | Faculty of Fine Arts and Educational Science |
| 3. | Academic year of entry         | 2023/2024 (winter term)                      |
| 4. | Level of qualifications/degree | first-cycle studies                          |
| 5. | Degree profile                 | general academic                             |
| 6. | Mode of study                  | full-time                                    |

|                                                                                   |                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|-----------------------------------------------------------------------------------|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 7.                                                                                | <b>General information about the module</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Module name</b>                                                                |                                             | <b>Workshop for Interpersonal Skills Development</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Module code                                                                       |                                             | W6-PE-S1-E2.WRIU                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Number of the ECTS credits                                                        |                                             | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Language of instruction                                                           |                                             | Polish                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Purpose and description of the content of education                               |                                             | Moduł ma na celu rozpoznanie własnego potencjału studentów oraz sposobów jego rozwijania. Zapoznanie studentów z podstawami skutecznej komunikacji, istotą aktywnego słuchania oraz barierami komunikacyjnymi. Przybliżenie charakterystyki postawy asertywnej oraz rozwinięcie umiejętności przyjmowania jej w kontaktach społecznych. Kształtowanie aktywnej postawy poszerzania własnych kompetencji interpersonalnych. Wszystkie efekty uczenia się zakładane w module planuje się osiągnąć w trakcie zajęć w kontakcie bezpośrednim z nauczycielami akademickimi, a także podczas pracy własnej studenta, obejmującej przygotowanie do form weryfikacji efektów uczenia się, wymagań określonych w module. |
| List of modules that must be completed before starting this module (if necessary) |                                             | not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

| 8.                | <b>Learning outcomes of the module</b>                                                                                                                                                                                                                                                                                                                                                                                                                             |                                    |                                |  |
|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|--------------------------------|--|
| Code              | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Learning outcomes of the programme | Level of competenc (scale 1-5) |  |
| PE-S1-E2.WRIU_K_1 | student/studentka jest gotów/gotowa do ciągłego dokształcania się zawodowego i rozwoju osobistego, dokonuje samooceny własnych kompetencji, możliwości i ograniczeń w zakresie komunikacji interpersonalnej                                                                                                                                                                                                                                                        | K_K01<br>KN3_K06                   | 5<br>2                         |  |
| PE-S1-E2.WRIU_K_2 | student/studentka charakteryzuje się postawą szacunku i zrozumienia wobec ludzi, z którymi pracuje, a także umiejętnością właściwego zachowania się wobec nich oraz przestrzegania zasad etyki zawodowej                                                                                                                                                                                                                                                           | K_K03<br>KN3_K01                   | 2<br>5                         |  |
| PE-S1-E2.WRIU_U_1 | student/studentka potrafi wypowiadać się w formie ustnej i pisemnej na tematy związane ze specyfiką studiów, a wynikające z analizy wskazanej literatury; posiada rozwinięte umiejętności w zakresie różnych form wypowiedzi, a w szczególności potrafi w sposób zwięzły i trafny wyrażać swoje myśli, sprawnie i skutecznie przemawiać, prowadzić dyskusję, polemiki i negocjacje, autoprezentacje i posługiwać się językiem w oficjalnych sytuacjach publicznych | KN3_U12<br>K_U04<br>K_U05          | 4<br>3<br>3                    |  |
| PE-S1-E2.WRIU_U_2 | student/studentka potrafi wyznaczać kierunki własnego rozwoju i kształcenia                                                                                                                                                                                                                                                                                                                                                                                        | K_U09                              | 2                              |  |
| PE-S1-E2.WRIU_W_1 | student/studentka zna i rozumie zagadnienia z zakresu prowadzenia dyskusji, polemiki, negocjacji, autoprezentacji oraz posługiwania się językiem w sytuacjach publicznych; ma podstawową wiedzę dotyczącą komunikacji interpersonalnej z uwzględnieniem kontekstu przemian komunikacyjno-językowych, kulturowych i społecznych; zna prawidłowości i                                                                                                                | KN3_W14                            | 5                              |  |

zakłócenia procesu komunikowania interpersonalnego

**9. Methods of conducting classes**

| Code | Category                    | Name (description)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|------|-----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| b03  | Problem-solving methods     | Activating method – educational games<br><i>learning content in the guise of a rule- and/or principle-based game; conducted in a deliberately arranged situation based on the description of relevant facts and processes; learners compete with one another within the framework of rules laid down by the academic teacher; varieties include simulation games – involving a simulation of real situations; decision games – based on the decision-making process and the recognition of the consequences of the decisions made (e.g., a decision tree); psychological games – increasing the emotional-volitional component of the participants' attitudes</i> |
| b08  | Problem-solving methods     | Activating method – peer learning<br><i>learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another</i>                                                                                                                                                                                                                                                                             |
| c07  | Demonstration methods       | Screen presentation<br><i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>                                                                                                                                                                                                                        |
| c08  | Demonstration methods       | Value-based methods – affective methods<br><i>methods of participating in exhibited moral, social, aesthetic and scientific values; activities evoking genuine emotional reactions to works/objects/actions; a method which activates an emotional response to the presented content, intensifies attention, depth of experience and a reflection on values</i>                                                                                                                                                                                                                                                                                                   |
| c09  | Demonstration methods       | Value-based methods – expressive methods<br><i>methods of accessing value-related knowledge, experiencing values in emotion-laden activities; creating situations enabling the creation or reproduction of values as a way of self-expression combined with experiencing values (individually or in a group); actions, most often creative, involving an expressive and suggestive way of expressing emotions</i>                                                                                                                                                                                                                                                 |
| d03  | Programmed learning methods | Working with another teaching tool<br><i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

**10. Forms of teaching**

| Code               | Name              | Number of hours | Assessment of the learning outcomes of the module | Learning outcomes of the module                                                               | Methods of conducting classes |
|--------------------|-------------------|-----------------|---------------------------------------------------|-----------------------------------------------------------------------------------------------|-------------------------------|
| PE-S1-E2.WRIU_fs_1 | practical classes | 30              | course work                                       | PE-S1-E2.WRIU_K_1, PE-S1-E2.WRIU_K_2, PE-S1-E2.WRIU_U_1, PE-S1-E2.WRIU_U_2, PE-S1-E2.WRIU_W_1 | b03, b08, c07, c08, c09, d03  |

**11. The student's work, apart from participation in classes, includes in particular:**

| Code | Category                | Name (description)                                                                                                                                                                                                                                                                 | Is it part of the BUNA? |
|------|-------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| a01  | Preparation for classes | Search for materials and review activities necessary for class participation<br><i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i> | No                      |

|     |                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |     |
|-----|-----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| a02 | Preparation for classes                                         | Literature reading / analysis of source materials<br><i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>                                                                                                                                                                                                                                                                                                                                                                | No  |
| a03 | Preparation for classes                                         | Developing practical skills<br><i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>                                                                                                                                                                                                                                                  | Yes |
| a04 | Preparation for classes                                         | Consulting materials complementary to those indicated in the syllabus<br><i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>                                                                                                                                                                                                                                                                                                               | Yes |
| a05 | Preparation for classes                                         | Production/preparation of tools, materials or documentation necessary for class participation<br><i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>                                                                                                                                                                                                                                                        | Yes |
| b01 | Consulting the curriculum and the organization of classes       | Getting acquainted with the syllabus content<br><i>reading through the syllabus and getting acquainted with its content</i>                                                                                                                                                                                                                                                                                                                                                                                                                                      | Yes |
| b02 | Consulting the curriculum and the organization of classes       | Verification / adjustment / discussion of syllabus provisions<br><i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>                                                   | Yes |
| c01 | Preparation for verification of learning outcomes               | Determining the stages of task implementation contributing to the verification of learning outcomes<br><i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>                                                                                                                                                                                                                                                  | Yes |
| c03 | Preparation for verification of learning outcomes               | Implementation of an individual or group assignment necessary for course/phase/<br>examination completion<br><i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>                                                                                                                                                                                                                                                    | No  |
| d02 | Consulting the results of the verification of learning outcomes | Development of a corrective action plan as well as supplementary/corrective tasks<br><i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>                                                                                                                                                                                                                                         | Yes |
| e01 | Activities complementary to the classes                         | Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University<br><i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i> | No  |

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.