

1.	Field of study	Pedagogy
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2023/2024 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Prenatal Pedagogy
Module code		W6-PE-KT-S1-E1.PP
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		Moduł ma na celu scharakteryzowanie najważniejszych przemian społecznych odnoszących się m.in., do seksualności, prokreacji, małżeństwa i rodziny, statusu dziecka poczętego. Przedstawienie prenatalnej relacji z dzieckiem jako wyzwanie dla pedagogiki ze szczególnym uwzględnieniem przemocy prenatalnej - jej form i znaczenia, stresu matki jako czynnika ryzyka rozwojowego, więzi z dzieckiem prenatalnym. Opis zagrożeń wczesnego rozwoju dziecka możliwości przeciwdziałania niwelowania jej skutków. Zaprezentowanie podejścia do prokreacji i dziecka prenatalnego akcentując biologiczne, psychologiczne, społeczne i duchowe uwarunkowania doświadczenia macierzyństwa i ojcostwa. Wszystkie efekty uczenia się zakładane w module planuje się osiągnąć w trakcie ćwiczeń i wykładów w bezpośrednim kontakcie z nauczycielami akademickimi, a także podczas pracy własnej studenta obejmującej przygotowanie do form weryfikacji efektów uczenia się, wymagań określonych w module.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PE_KT_S1_E1.PP_K_1	student/studentka jest gotów/gotowa do posługiwania się uniwersalnymi zasadami i normami etycznymi w działalności zawodowej, kierując się szacunkiem dla każdego człowieka i prezentowania właściwej postawy wobec dzieci i uczniów ze specjalnymi potrzebami edukacyjnymi	K_K03 KN3_K01	3 3	
PE_KT_S1_E1.PP_U_2	student/studentka potrafi omówić psychopedagogiczny kontekst procesu wychowania dzieci i uczniów ze specjalnymi potrzebami edukacyjnymi w odniesieniu do okresu prenatalnego	KN3_U01 K_U01	3 3	
PE_KT_S1_E1.PP_W_1	student/studentka zna i rozumie klasyczne i współczesne teorie rozwoju człowieka, wychowania, uczenia się i nauczania lub kształcenia, socjalizacji oraz różnorodne uwarunkowania tych procesów; psychologiczne uwarunkowania rozwoju dzieci i uczniów: środowisko rozwoju – strukturę i konsekwencje, czynniki zakłócające proces rozwoju (zwłaszcza okresu prenatalnego) konsekwencje niepunktualności wydarzeń życiowych (wczesniactwo), mechanizm adaptacji i trudności przystosowawczych, zaburzenia i opóźnienia rozwojowe, wyzwania rozwojowe, koncepcje jakości życia i dobrostanu	KN3_W02 K_W02	3 3	

9. Methods of conducting classes		
Code	Category	Name (description)
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
b08	Problem-solving methods	Activating method – peer learning <i>learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PE-KT-S1-E1.PP_fs_1	lecture	15	course work	PE_KT_S1_E1.PP_U_2, PE_KT_S1_E1.PP_W_1	b02
PE-KT-S1-E1.PP_fs_2	practical classes	15	course work	PE_KT_S1_E1.PP_K_1, PE_KT_S1_E1.PP_U_2, PE_KT_S1_E1.PP_W_1	a05, b07, b08, c07

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation</i>	Yes

		<i>of tasks resulting from or necessary for class participation</i>	
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.