

1.	Field of study	Pedagogy
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2023/2024 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Intercultural Competences Workshop
Module code		W6-PE-EZ-N1-WKM
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Zajęcia mają na celu wsparcie studentów/studentek w rozwoju kompetencji międzykulturowych - czyli otwartości na poznawanie innych kultur i ich przedstawicieli poprzez empatię, wrażliwość, umiejętność słuchania, komunikacji oraz wsparcie zdolności adaptacyjnych do niestandardowych/nieschematycznych sytuacji - które umożliwiają odczytywanie zróżnicowanych kontekstów i kodów wytworzonych i przekazywanych międzypokoleniowo, a następnie swobodne funkcjonowanie w środowisku zróżnicowanym kulturowo i budowanie współpracy z uczniami/wychowankami o różnym pochodzeniu kulturowym i językowym - którzy mają za sobą doświadczenie migracji - oraz z ich środowiskiem rodzinnym. Ponadto zajęcia ukazują rolę kompetencji międzykulturowych w budowaniu świadomej solidarności, wykraczającej poza zakorzenienie we własnej kulturze ku traktowaniu różnic jako czynnika rozwojowego.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PE-EZ-N1-WKM_K_1	student/studentka jest gotów/gotowa do podejmowania działań pedagogicznych i współpracy w wielokulturowym środowisku szkoły/klasy, instytucji opiekuńczo-wychowawczej/grupy wychowawczej na rzecz dobra uczniów/wychowanków; jest gotów/gotowa do porozumiewania się z reprezentantami różnych kultur i do dialogowego rozwiązywania konfliktów, sytuacji problemowych	KN1_K03	3	
		KN1_K05	3	
		KN1_K10_PPSP	2	
PE-EZ-N1-WKM_U_1	student/studentka potrafi określić indywidualne podejście (preferencje) do spostrzegania podstawowych zjawisk, stylów działania w kulturze, tj. czas, poziom cierpliwości, poziom podejmowania decyzji, styl komunikacji, przekaz informacji zwrotnej, hierarchia, autorytet; potrafi podjąć pracę z uczniami/wychowankami na rzecz integracji społecznej i w celu wykorzystania zróżnicowanego kapitału społecznego; potrafi rozpoznawać potrzeby, możliwości osób należących do różnych kręgów etnicznych, narodowych, wyznaniowych w celu podejmowania działań wspierających ich adaptację, aktywność w procesie kształcenia i w życiu społecznym	KN1_U03	3	
		KN1_U12	3	
		KN1_U18	3	
		KN1_U21_PPSP	3	
		K_U02	3	
		K_U09	3	
PE-EZ-N1-WKM_W_1	student/studentka zna i rozumie współczesne podejście do kompetencji międzykulturowych jako komponentu ograniczającego wykluczenie społeczne; zna i rozumie wymiary kultury, które umożliwią zrozumienie znaczenia różnic	KN1_W02	3	
		KN1_W15	3	

	kulturowych; zna i rozumie metody budowania pozytywnych relacji międzykulturowych i rozwiązywania problemów wynikających z niedostatecznego zrozumienia aspektów różnorodności kulturowej oraz mechanizmy stereotypizacji i zagrożenia, jakie stereotypy wprowadzają w relacje międzykulturowe		
9. Methods of conducting classes			
Code	Category	Name (description)	
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>	
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>	
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>	
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>	
b10	Problem-solving methods	SWOT analysis <i>a method of analyzing a phenomenon/action/work of an institution, employed to organize information and solve problems; applied in strategic planning, project implementation or solving a business or organizational problem; a universal tool to be used in the initial stage of a strategic analysis which involves sorting information about a problem into four categories: strengths and weaknesses, opportunities and threats; SWOT analysis makes it possible to determine the factors in favour of a project and its chances for success, as well as eliminating or reducing negative factors and threats to the project at the stage of early diagnosis</i>	
c02	Demonstration methods	Video show <i>reproducing a film or video material in its entirety or in fragments in order to illustrate the content taught in class, to submit it to analysis and evaluation or to use it as an exercise in image perception; a film/video can be a work of art, an illustration (also technical illustration) of a content/phenomenon/object, a private record of an action, a media image, etc.</i>	
e04	Practical methods	Project scheduling <i>proceeding according to the steps proposed within a specific methodology for the completion of a task; e.g., identifying project objectives, determining the result, identifying strengths, limitations, opportunities and threats (SWOT), establishing a schedule of activities, assessing resources, establishing an implementation plan; the initial diagnosis; the reassessment of assumptions; the process of preparing the practical implementation of a project</i>	
e07	Practical methods	Simulation <i>an indirect method; imitating reality in order to gain experience approximating a real one; recreating a real-world situation so that its participant can acquire an experience close to the authentic one; work on "replacement" material</i>	
f02	Methods of self-learning	Individual work with a text	

		searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue
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10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PE-EZ-N1-WKM_fns_1	practical classes	10	course work	PE-EZ-N1-WKM_K_1, PE-EZ-N1-WKM_U_1, PE-EZ-N1-WKM_W_1	a01, b02, b04, b07, b10, c02, e04, e07, f02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of	Analysis of the corrective feedback provided by the academic teacher on the results of the	Yes

	learning outcomes	verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	
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Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.