

1.	Field of study	Pedagogy
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2023/2024 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Social Competence Workshop. Designing Activities in the Environment
Module code		W6-PE-EZ-N1-WKS.PDS
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Celem zajęć jest dostarczenie wiedzy niezbędnej do świadomego planowania i organizowania pracy edukacyjnej, wychowawczej, opiekuńczej, pomocowej, profilaktycznej z dziećmi, młodzieżą i dorosłymi oraz kształtowanie u studentów umiejętności samodzielnego poszukiwania i wyboru wartościowych przykładów działań społecznych w środowisku lokalnym, poddania ich krytycznej analizie i ocenie oraz autoprezentacji własnych poszukiwań. Ponadto zajęcia wdrażają studentów do współpracy, rozwiązywania problemów, systematyczności w planowaniu i zarządzaniu sobą, a także sprzyjają rozwijaniu własnych kompetencji związanych z facylitacją i moderacją procesów grupowych oraz inspirowaniem, motywowaniem i aktywizowaniem uczniów/wychowanków.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module		
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
PE-EZ-N1-WKS.PDS_K_1	student/studentka jest gotów/gotowa do podejmowania zadań w środowisku i podjęcia współpracy z rodzicami, opiekunami, członkami społeczności instytucji oświatowej/opiekuńczo-wychowawczej w ramach projektowania działań na rzecz dobra ucznia/wychowanka i tego środowiska	K_K02 KN1_K05 KN1_K07	3 3 3
PE-EZ-N1-WKS.PDS_U_1	student/studentka potrafi wykorzystywać metodę projektu w celu animowania zespołowych działań edukacyjnych uczniów/wychowanków; potrafi samodzielnie zdobywać wiedzę i rozwijać umiejętności badawcze (obserwacji, interpretacji zjawisk społecznych, planowania, projektowania działań aktywizujących siły ludzkie) pozwalające na rozwiązywanie typowych zadań, problemów w formie projektów; analizuje powiązania zjawisk społecznych z różnymi obszarami działalności pedagogicznej i łączy z działalnością nauczyciela/pedagoga opiekuńczo-wychowawczego; potrafi wykorzystać opracowane i opisane w literaturze projekty edukacyjne do realizacji zadań związanych z udzielaniem pomocy rodzinie (sporządzanie planu pracy z rodziną; doskonalenie umiejętności opiekuńczo-wychowawczych rodziny, doskonalenie umiejętności radzenia sobie w sytuacjach stwarzających trudności wychowawcze; wypełnianie ról społecznych)	KN1_U04 KN1_U05 KN1_U09 K_U02 K_U03 K_U06	3 3 3 3 3 3
PE-EZ-N1-WKS.PDS_W	student/studentka zna i rozumie cele, elementy metody projektu, zasady, sposoby i zakres jej zastosowania w realizacji działań edukacyjnych, wychowawczych, pomocowych, kulturalnych, profilaktycznych; zna i rozumie znaczenie	KN1_W03 KN1_W04	3 3

_1	planowania i projektowania tego rodzaju działań oraz ich specyfikę przedmiotową i metodologiczną; zna i rozumie rolę nauczyciela/wychowawcy w skutecznym wspieraniu zespołów uczniowskich w realizacji projektów środowiskowych, projektów edukacyjnych	KN1_W07 K_W04	3 2
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9. Methods of conducting classes		
Code	Category	Name (description)
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b08	Problem-solving methods	Activating method – peer learning <i>learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another</i>
b10	Problem-solving methods	SWOT analysis <i>a method of analyzing a phenomenon/action/work of an institution, employed to organize information and solve problems; applied in strategic planning, project implementation or solving a business or organizational problem; a universal tool to be used in the initial stage of a strategic analysis which involves sorting information about a problem into four categories: strengths and weaknesses, opportunities and threats; SWOT analysis makes it possible to determine the factors in favour of a project and its chances for success, as well as eliminating or reducing negative factors and threats to the project at the stage of early diagnosis</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
e04	Practical methods	Project scheduling <i>proceeding according to the steps proposed within a specific methodology for the completion of a task; e.g., identifying project objectives, determining the result, identifying strengths, limitations, opportunities and threats (SWOT), establishing a schedule of activities, assessing resources, establishing an implementation plan; the initial diagnosis; the reassessment of assumptions; the process of preparing the practical implementation of a project</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PE-EZ-N1WKS.PDS_fns1	practical classes	10	course work	PE-EZ-N1-WKS.PDS_K_1, PE-EZ-N1-WKS.PDS_U_1, PE-EZ-N1-WKS.PDS_W_1	a05, b08, b10, c07, e04, f02, f03

11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)		Is it part of the BUNA?
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>		Yes
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>		No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>		No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>		Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>		Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>		No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>		No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>		No
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also</i>		No

		<i>activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	
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Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.