University of Silesia in Katowice

1.	Field of study	**Pedagogy**
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2023/2024 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	**General information about the module**

Module name	**History of Resocialization Pedagogy**
Module code	W6-PE-SR-N1-HPR
Number of the ECTS credits	2
Language of instruction	Polish
Purpose and description of the content of education	Celem modułu jest zdobycie wiedzy i umiejętności swobodnego poruszania się w zakresie dziejów resocjalizacji, znajomość polskich szkół pedagogiki resocjalizacyjnej – twórców i ich dzieł. Student ma zdobyć wiedzę na temat miejsca pedagogiki resocjalizacyjnej w historii Polski i świata, procesu kształtowania się refleksji penologicznej, zapoznać się z podejściem filozofii, nauk społecznych i humanistycznych do zagadnienia kary, historyczno-kulturowymi aspektami kary, historią rozwoju praktyki resocjalizacyjnej w Polsce i na świecie, genezą oraz rozwojem koncepcji i systemów resocjalizacji.
List of modules that must be completed before starting this module (if necessary)	not applicable

8.	**Learning outcomes of the module**

Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
PE-SR-N1-HPR_K_1	student/studentka dostrzega znaczenie historii i rozwój pedagogiki resocjalizacyjnej, odnosi zdobytą wiedzę do przemian projektowania działań naprawczych, autorefleksji nad rozwojem zawodowym (E.1R.K1.)	K_K04 KN3_K08	4 4
PE-SR-N1-HPR_U_1	student/studentka potrafi przedstawiać rys historyczny pedagogiki resocjalizacyjnej; opisywać polskie szkoły pedagogiki resocjalizacyjnej, w tym wymieniać ich twórców oraz ich dzieła (E.1R.U1.)	KN3_U02 K_U05	4 3
PE-SR-N1-HPR_W_1	student/studentka zna i rozumie podstawowy zarys dziejów resocjalizacji oraz miejsce pedagogiki resocjalizacyjnej w historii Polski i świata; polskie szkoły pedagogiki resocjalizacyjnej – twórców i ich dzieł (E.1R.W1.)	KN3_W01 KN3_W04 K_W01	3 3 4

9.	**Methods of conducting classes**

Code	Category	Name (description)
a02	Lecture methods / expository methods	Monographic lecture *an exhaustive discussion of one issue, usually related to the research interests of the person teaching the course or a thorough presentation of one selected issue*
b02	Problem-solving methods	Lecture-discussion

		transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up
b04	Problem-solving methods	**Activating method – discussion / debate** *an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem*
c07	Demonstration methods	**Screen presentation** *a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image*
f01	Methods of self-learning	**Self-education** *a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study*
f02	Methods of self-learning	**Individual work with a text** *searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue*

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PE-SR-N1-HPR_fns_1	practical classes	10	course work	PE-SR-N1-HPR_K_1, PE-SR-N1-HPR_U_1, PE-SR-N1-HPR_W_1	a02, b02, b04, c07, f01, f02

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	**Search for materials and review activities necessary for class participation** *reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes*	No
a02	Preparation for classes	**Literature reading / analysis of source materials** *reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class*	No
a04	Preparation for classes	**Consulting materials complementary to those indicated in the syllabus** *agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation*	Yes
b01	Consulting the curriculum and the organization of classes	**Getting acquainted with the syllabus content** *reading through the syllabus and getting acquainted with its content*	No
b02	Consulting the curriculum and the organization of classes	**Verification / adjustment / discussion of syllabus provisions** *consulting the content of the syllabus, possibly in the presence of the year tutor or members of the*	Yes

		class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.	
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes *devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.*	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class *exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class*	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion *a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course*	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes *reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes*	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.