University of Silesia in Katowice

1.	Field of study	Pedagogy
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2023/2024 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Mediation and Negotiation Techniques
Module code		W6-PE-SR-N1-TMN
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Program modułu zakłada zapoznanie studentów z wiedzą teoretyczną i praktyczną z zakresu prowadzenia mediacji i negocjacji. A w szczególności pozwala na poznanie i kształtowanie umiejętności stosowania wybranych technik mediacji i negocjacji w pracy z osobami niedostosowanymi społecznie lub zagrożonymi niedostosowaniem, w sytuacjach trudnych i konfliktowych. Ponadto kształtuje postawy twórczego rozwiązywania problemów i doskonalenia warsztatu pracy wychowawczej.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module		
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
PE-SR-N1-TMN_K_1	student/studentka jest gotów/gotowa profesjonalnego rozwiązywania konfliktów w klasie szkolnej lub grupie wychowawczej; szczególnie przy zastosowaniu mediacji i negocjacji (E.2R.K2)	K_K02 K_K03 KN3_K02 KN3_K03 KN3_K05	3 3 3 3 3
PE-SR-N1-TMN_U_1	student/studentka potrafi analizować i stosować metodykę oddziaływań resocjalizacyjnych w środowisku otwartym, planować i realizować współpracę wychowawców ze środowiskiem otwartym; warsztat w zakresie umiejętności mediacji i negocjacji (E.2R.U2)	KN3_U09 KN3_U10 K_U08	4 4 4
PE-SR-N1-TMN_W_1	student/studentka zna i rozumie metodykę oddziaływań w środowisku otwartym; teoretyczne podstawy środowiskowych oddziaływań metodycznych; szczególnie w zakresie mediacji i negocjacji - zasady współpracy wychowawców ze środowiskiem (E.2R.W2.)	KN3_W08 KN3_W12 KN3_W14	4 4 4

9. Methods of conducting classes

Code	Category	Name (description)
a05	Lecture methods / expository methods	Explanation/clarification *explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course*
b03	Problem-solving methods	Activating method – educational games *learning content in the guise of a rule- and/or principle-based game; conducted in a deliberately arranged situation based on the description of relevant facts and processes; learners compete with one another within the framework of rules laid down by the academic teacher; varieties include simulation games – involving a simulation of real situations; decision games – based on the decision-making process and the recognition of the consequences of the decisions made (e.g., a decision tree); psychological games – increasing the emotional-volitional component of the participants' attitudes*
b07	Problem-solving methods	Activating methods: a case study *a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon*
b08	Problem-solving methods	Activating method – peer learning *learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another*
c06	Demonstration methods	Demonstration-imitation *a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours*
d03	Programmed learning methods	Working with another teaching tool *e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools*
f01	Methods of self-learning	Self-education *a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study*

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PE-SR-N1-TMN_fns_1	practical classes	7	course work	PE-SR-N1-TMN_K_1, PE-SR-N1-TMN_U_1, PE-SR-N1-TMN_W_1	a05, b03, b07, b08, c06, d03, f01

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation *reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes*	No

a02	Preparation for classes	Literature reading / analysis of source materials *reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class*	No
a03	Preparation for classes	Developing practical skills *activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)*	No
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation *developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes*	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content *reading through the syllabus and getting acquainted with its content*	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes *devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.*	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes *reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes*	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.