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|----|--------------------------------|----------------------------------------------|
| 1. | <b>Field of study</b>          | <b>Pedagogy</b>                              |
| 2. | Faculty                        | Faculty of Fine Arts and Educational Science |
| 3. | Academic year of entry         | 2023/2024 (winter term)                      |
| 4. | Level of qualifications/degree | first-cycle studies                          |
| 5. | Degree profile                 | general academic                             |
| 6. | Mode of study                  | part-time                                    |

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| 7.                                                                                | <b>General information about the module</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Module name</b>                                                                |                                             | <b>Organizational Contexts in Inclusive Education</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Module code                                                                       |                                             | W6-PE-KT-N1-D5.KOE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Number of the ECTS credits                                                        |                                             | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Language of instruction                                                           |                                             | Polish                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Purpose and description of the content of education                               |                                             | Konteksty organizacyjne w edukacji włączającej to moduł ugruntowujący wiedzę z podstaw prawa oświatowego oraz rozszerzającym szczegółową wiedzę na temat kształcenia osób z niepełnosprawnością (w zakresie wszystkich typów niepełnosprawności, zróżnicowanych pod względem organizacji pracy w placówkach). Ważnym celem zajęć jest zapoznanie studentów z prawnymi podstawami kształcenia włączającego, udzielaniem pomocy psychologiczno-pedagogicznej w Polsce i innych krajach, instytucjami prowadzącymi edukację, wewnętrznymi zasadami i organizacją pracy w jednostkach edukacyjnych. Zajęcia służą także poznaniu sytuacji trudnych w edukacji, współpracy zespołu interdyscyplinarnego, współpracy z rodzicami i poradnią psychologiczno-pedagogiczną. Ważne by w trakcie zajęć studenci nabywali prawidłowych postaw wobec własnego doskonalenia i aktualnych przepisów prawa oświatowego. Zakłada się, że wszystkie efekty uczenia się modułu będą realizowane w trakcie zajęć dydaktycznych w bezpośrednim i/lub pośrednim kontakcie z wykładowcą akademickim oraz podczas pracy własnej studenta. |
| List of modules that must be completed before starting this module (if necessary) |                                             | not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

| 8.                  | <b>Learning outcomes of the module</b>                                                                                                                                |                                    |                                |  |
|---------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|--------------------------------|--|
| Code                | Description                                                                                                                                                           | Learning outcomes of the programme | Level of competenc (scale 1-5) |  |
| PE-KT-N1-D5.KOE_U_4 | student/studentka potrafi podjąć współpracę z nauczycielami, specjalistami, kadrą pomocniczą, rodzicami lub opiekunami dzieci i uczniów oraz ze środowiskiem lokalnym | KN3_U09                            | 4                              |  |
| PE-KT-N1-D5.KOE_U_5 | student/studentka potrafi tworzyć szkolne bazy zasobów metodycznych dla edukacji włączającej                                                                          | KN3_U08                            | 2                              |  |
| PE-KT-N1-D5.KOE_U_6 | student/studentka potrafi dbać o miejsce i rangę przedszkola, szkoły lub placówki systemu oświaty w środowisku lokalnym                                               | KN3_U10                            | 3                              |  |
| PE-KT-N1-D5.KOE_W_1 | student/studentka zna i rozumie pojęcie kultury organizacyjnej przedszkola, szkoły lub placówki systemu oświaty                                                       | KN3_W10                            | 3                              |  |
| PE-KT-N1-D5.KOE_W_2 | student/studentka zna i rozumie rozwój kultury włączającej przedszkola, szkoły lub p acówki systemu oświaty i przywódczą rolę dyrektora                               | KN3_W08<br>KN3_W10                 | 2<br>5                         |  |

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|----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|---|
| PE-KT-N1-D5.KOE_W_3  | student/studentka zna i rozumie założenia teoretyczne, budowę i metodykę stosowania indeksu włączania oraz inne narzędzia wspomagające rozwój edukacji włączającej w przedszkolu i szkole | KN3_W09 | 3 |
| W6-PE-KT-N1D5.KOE_K1 | student/studentka jest gotów/gotowa do angażowania się w życie szkoły i klasy                                                                                                             | KN3_K06 | 3 |
| W6-PE-KT-N1D5.KOE_K2 | student/studentka jest gotów/gotowa do współpracy z nauczycielami, specjalistami, kadrą pomocniczą, rodzicami lub opiekunami dzieci i uczniów oraz ze środowiskiem lokalnym               | KN3_K07 | 3 |

| 9. Methods of conducting classes |                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| Code                             | Category                | Name (description)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| b02                              | Problem-solving methods | Lecture-discussion<br><i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| b03                              | Problem-solving methods | Activating method – educational games<br><i>learning content in the guise of a rule- and/or principle-based game; conducted in a deliberately arranged situation based on the description of relevant facts and processes; learners compete with one another within the framework of rules laid down by the academic teacher; varieties include simulation games – involving a simulation of real situations; decision games – based on the decision-making process and the recognition of the consequences of the decisions made (e.g., a decision tree); psychological games – increasing the emotional-volitional component of the participants' attitudes</i>                                                                                                                    |
| b04                              | Problem-solving methods | Activating method – discussion / debate<br><i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i> |
| c07                              | Demonstration methods   | Screen presentation<br><i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>                                                                                                                                                                                                                                                                                                                                           |

| 10. Forms of teaching |                   |                 |                                                   |                                                                                                           |                               |
|-----------------------|-------------------|-----------------|---------------------------------------------------|-----------------------------------------------------------------------------------------------------------|-------------------------------|
| Code                  | Name              | Number of hours | Assessment of the learning outcomes of the module | Learning outcomes of the module                                                                           | Methods of conducting classes |
| PE-KT-N1D5.KOE_fns_1  | lecture           | 7               | course work                                       | PE-KT-N1-D5.KOE_W_1, PE-KT-N1-D5.KOE_W_2, PE-KT-N1-D5.KOE_W_3                                             | b02                           |
| PE-KT-N1D5.KOE_fns_2  | practical classes | 7               | course work                                       | PE-KT-N1-D5.KOE_U_4, PE-KT-N1-D5.KOE_U_5, PE-KT-N1-D5.KOE_U_6, W6-PE-KT-N1D5.KOE_K1, W6-PE-KT-N1D5.KOE_K2 | b02, b03, b04, c07            |

| 11. The student's work, apart from participation in classes, includes in particular: |                                                           |                                                                                                                                                                                                                                                                                                                                                            |                         |
|--------------------------------------------------------------------------------------|-----------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| Code                                                                                 | Category                                                  | Name (description)                                                                                                                                                                                                                                                                                                                                         | Is it part of the BUNA? |
| a01                                                                                  | Preparation for classes                                   | Search for materials and review activities necessary for class participation<br><i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>                                                                         | No                      |
| a02                                                                                  | Preparation for classes                                   | Literature reading / analysis of source materials<br><i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>                                                                                                                                                          | No                      |
| a04                                                                                  | Preparation for classes                                   | Consulting materials complementary to those indicated in the syllabus<br><i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>                                                                                                         | No                      |
| b01                                                                                  | Consulting the curriculum and the organization of classes | Getting acquainted with the syllabus content<br><i>reading through the syllabus and getting acquainted with its content</i>                                                                                                                                                                                                                                | Yes                     |
| c01                                                                                  | Preparation for verification of learning outcomes         | Determining the stages of task implementation contributing to the verification of learning outcomes<br><i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>                                            | Yes                     |
| c02                                                                                  | Preparation for verification of learning outcomes         | Studying the literature used in and the materials produced in class<br><i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i> | No                      |

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.