

1.	Field of study	Pedagogy
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2023/2024 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Basics of Deaf Education
Module code		W6-PE-N1-C1.PS
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Celem modułu jest umożliwienie studentom zapoznania się z terminologią właściwą dla surdopedagogiki, problematyką tej subdyscypliny pedagogiki specjalnej, w tym rodzajów zaburzeń słuchu ich etiologii, metod diagnozowania i rewalidacji oraz społecznego funkcjonowania osób z dysfunkcjami narządu słuchu. Wszystkie efekty uczenia się zakładane w module planuje się osiągnąć podczas wykładów, ćwiczeń, a także pracy własnej studentów, obejmującej studiowanie literatury przedmiotu oraz przygotowanie wymaganych zagadnień.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PE-N1-C1.PS_K_1	student/studentka jest odpowiedzialny/a za własne przygotowanie do pracy, podejmowane decyzje i prowadzone działania oraz ich skutki; przestrzega zasad etyki zawodowej pedagoga specjalnego.	K_K01 K_K02 KN3_K01 KN3_K02	5 5 5 5	
PE-N1-C1.PS_U_1	student/ studentka konstruuje i realizuje w ramach pracy indywidualnej projekt własnych działań rewalidacyjnych, dobierając odpowiednie metody, treści i środki dydaktyczne, uwzględniające specjalne potrzeby edukacyjne uczniów z niepełnosprawnością słuchu	KN3_U06 K_U06	3 3	
PE-N1-C1.PS_W_1	student/studentka zna i rozumie zagadnienia związane z rozwojem człowieka w aspekcie biologicznym, psychologicznym i społecznym oraz powstawania patomechanizmów zaburzeń i niepełnosprawności słuchu.	KN3_W02 K_W02	2 2	
PE-N1-C1.PS_W_2	student/ studentka zna i rozumie pojęcia pedagogiki specjalnej, uwzględniając wiedzę na temat podstaw pedagogiki osób z niepełnosprawnością słuchu, obejmującą terminologię i teorie. Posiada wiedzę dotyczącą koncepcji rehabilitacji, edukacji i terapii uczniów z niepełnosprawnością słuchu i rozumie różnorodne uwarunkowania tych procesów.	KN3_W04 KN3_W05 K_W04 K_W05	4 3 4 3	

9. Methods of conducting classes		
Code	Category	Name (description)
a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
d02	Programmed learning methods	Working with a programmed textbook <i>working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PE-N1-C1.PS_fns_1	lecture	7	course work	PE-N1-C1.PS_W_1, PE-N1-C1.PS_W_2	b02
PE-N1-C1.PS_fns_2	practical classes	7	course work	PE-N1-C1.PS_K_1, PE-N1-C1.PS_U_1, PE-N1-C1.PS_W_2	a03, c07, d02, d03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios,</i>	No

		<i>research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.