

1.	Field of study	Pedagogy
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2023/2024 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name	Methodology of Educational-Therapeutic Work with a Student with Special Educational Needs	
Module code	W6-PE-KT-N1-D3.MPET	
Number of the ECTS credits	3	
Language of instruction	Polish	
Purpose and description of the content of education	Celem modułu jest przygotowanie studentów do pracy edukacyjno-terapeutycznej z uczniem ze specjalnymi potrzebami edukacyjnymi. Tematyka zajęć skupiona jest wokół organizowania sytuacji edukacyjno-terapeutycznych z wykorzystaniem odpowiednio dobranych metod pracy. Istotnym elementem składowym przedmiotu jest projektowanie i prowadzenie zajęć przez studentów z wykorzystaniem jednej z poznanych metod pracy dla grupy uczniów ze specjalnymi potrzebami edukacyjnymi. Wszystkie efekty uczenia się zakładane w module planuje się osiągnąć podczas zajęć dydaktycznych z udziałem nauczyciela akademickiego, a także pracy własnej studenta, obejmującej studiowanie literatury przedmiotu oraz wymaganych zagadnień.	
List of modules that must be completed before starting this module (if necessary)	not applicable	

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PE-KT-N1-D3.MPET_K_1	student/studentka jest gotowy do podjęcia odpowiedzialności za podejmowane decyzje w edukacji włączającej (D.3.K1)	KN3_K03	2	
PE-KT-N1-D3.MPET_U_1	student/studentka potrafi stosować ocenianie wspierające uczenie się (D.3.U4)	KN3_U01 KN3_U07	2 2	
PE-KT-N1-D3.MPET_W_1	student/studentka zna i rozumie pojęcie i zasady uniwersalnego projektowania zajęć (D.3.W3).Zna i rozumie formy organizacyjne pracy na lekcji (pracę zbiorową, grupową, indywidualną, tutoring uczniowski w klasach włączających), modele nauczania w małych grupach w klasach włączających (D.3.W6).	KN3_W11 KN3_W12	3 3	

9.	Methods of conducting classes		
Code	Category	Name (description)	
a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification</i>	

		<i>or comparison</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
d02	Programmed learning methods	Working with a programmed textbook <i>working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
e07	Practical methods	Simulation <i>an indirect method; imitating reality in order to gain experience approximating a real one; recreating a real-world situation so that its participant can acquire an experience close to the authentic one; work on "replacement" material</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PE-KT-N1-D3.MPE_fns1	practical classes	15	course work	PE-KT-N1-D3.MPET_K_1, PE-KT-N1-D3.MPET_U_1, PE-KT-N1-D3.MPET_W_1	a03, a05, c07, d02, d03, e07

11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)		Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>		No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>		No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>		No
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>		No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>		Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning		Yes

		outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	
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Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.