

1.	Field of study	Pedagogy
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2023/2024 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Basics of Developmental and Social Psychology
Module code		W6-PE-N1-B1.PPRS
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		Moduł ma na celu wyjaśnienie specyfiki psychologii rozwojowej i psychologii społecznej jako działów psychologii. Uwzględnia aktualny stan wiedzy na temat rozwoju człowieka (fizycznego, poznawczego, emocjonalnego, społecznego) na przestrzeni życia, a także jego uwarunkowania i wyznaczniki oraz najważniejsze koncepcje naukowe wypracowane w ramach psychologii rozwojowej i społecznej. Zajęcia mają uwrażliwić studentów na znaczenie zapobiegania nieprawidłowościom rozwojowym oraz uświadomić im możliwości stymulacji, korekcji i wspierania rozwoju. Istotą modułu jest również uporządkowanie wiedzy odnośnie zasad wywierania wpływu społecznego, mechanizmów wpływających na zmiany postaw oraz mechanizmów, które sterują procesami grupowymi.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PE-N1-B1.PPRS_K_1	student/studentka jest gotów/gotowa do doskonalenia własnej wiedzy merytorycznej z zakresu psychologii rozwojowej i społecznej (B.1.K1.) oraz do jej zastosowania dla utrzymania i rozwoju prawidłowych relacji w środowiskach społecznych, wychowawczych; do porozumiewania się zarówno ze specjalistami (w obrębie tak swojej, jak i innych dziedzin nauki), jak również z osobami nie będącymi specjalistami w zakresie wspierania rozwoju swoich przyszłych uczniów, wychowanków	K_K01 KN3_K02 KN3_K03 KN3_K07	2 2 2 2	
PE-N1-B1.PPRS_U_1	student/studentka potrafi obserwować procesy rozwojowe wychowanków (B.1.U1.) oraz ich zachowania i uwarunkowania tych zachowań (B.1.U2.), a także identyfikować potrzeby ucznia w rozwoju uzdolnień i zainteresowań (B.1.U7.) oraz potrzeby psychospołecznego wsparcia wychowanka (B.1.U6.)	KN3_U02 KN3_U06	3 3	
PE-N1-B1.PPRS_U_2	student/studentka potrafi skutecznie i świadomie komunikować się (B.1.U3.), rozpoznawać bariery komunikowania się oraz w funkcjonowaniu społecznym, w tym uwarunkowane czynnikami środowiskowymi (B.1.U5.); porozumieć się w sytuacji konfliktowej (B.1.U4.)	KN3_U12 K_U04 K_U05	2 2 2	
PE-N1-B1.PPRS_W_1	student/studentka zna i rozumie proces rozwoju człowieka w okresie dzieciństwa, adolescencji i wczesnej dorosłości: rozwój fizyczny, motoryczny i psychoseksualny; rozwój procesów poznawczych (myślenia, mowy, spostrzegania, uwagi, pamięci); rozwój społeczno-emocjonalny i moralny; zmiany fizyczne i psychiczne w okresie dojrzewania; normę	KN3_W02	4	

	rozwojową; rozwój w kontekście wychowania; dysharmonie i zaburzenia rozwojowe u uczniów; zaburzenia zachowania; zagadnienia nieśmiałości i nadpobudliwości (B.1.W2.)		
PE-N1-B1.PPRS_W_2	student/studentka zna i rozumie teorię spostrzegania społecznego i komunikacji: zachowania społeczne i ich uwarunkowania, sytuację interpersonalną, zagadnienia empatii, zachowań asertywnych, agresywnych i uległych, postaw, stereotypów, uprzedzeń, stresu i radzenia sobie z nim, porozumiewania się ludzi w instytucjach; reguły współdziałania; style, zasady, bariery i formy komunikowania się (B.1.W3.)	KN3_W14 K_W03	4 3

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
e06	Practical methods	Observation <i>also conducted as fieldwork; a method of watching phenomena, objects or people in a systematic/planned way in order to gain knowledge about them; perceptual separation of elements of a model action as an element of learning through imitation; a complex system of cognition based on sensory experiences</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PE-N1-B1.PPRS_fns_1	lecture	10	course work	PE-N1-B1.PPRS_W_1, PE-N1-B1.PPRS_W_2	a01, b02, b07, c07
PE-N1-B1.PPRS_fns_2	practical classes	15	course work	PE-N1-B1.PPRS_K_1, PE-N1-B1.PPRS_U_1, PE-N1-B1.PPRS_U_2	a05, b04, e06, f02

11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)		Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>		No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>		No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>		Yes
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>		Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>		Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>		No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>		Yes
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>		Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope		No

		or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	
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Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.