

1.	Field of study	Pedagogy
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2023/2024 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Pedagogy
Module code		W6-PE-N1-B2.PED
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Przedmiot pełni funkcję ogólnego, propedeutycznego fundamentu teoretycznego dla studentów kierunku pedagogika. Zajęcia mają na celu wprowadzenie słuchaczy w kulturę naukową tej dyscypliny, wyjaśnienie im źródeł i miejsca pedagogiki w nauce, jej funkcji, znaczenia, przedmiotowego i metodologicznego powiązania z innymi dyscyplinami w obrębie nauk społecznych i humanistycznych. Skupiają się na wyposażeniu studentów w wiedzę i umiejętności krytycznej analizy paradygmatów pedagogicznych, procesów, sytuacji edukacyjnych, mające umożliwić osobiste i twórcze poszukiwanie własnej pedagogiki /pedagogii/, doprowadzenie do refleksyjnego wzbogacania i tworzenia własnego, indywidualnego stylu pedagogicznego studentów.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PE-N1-B2.PED_K_1	student/studentka jest gotów/gotowa do samodzielnego pogłębiania wiedzy pedagogicznej (B.2.K3.) oraz do odnoszenia nabytej wiedzy i umiejętności do projektowania działań zawodowych	K_K01 K_K02 KN3_K08	3 3 3	
PE-N1-B2.PED_U_1	student/studentka potrafi posługiwać się podstawowymi ujęciami teoretycznymi w celu analizowania, interpretowania oraz projektowania strategii działań pedagogicznych oraz potrafi w sposób precyzyjny i spójny wypowiadać się w mowie i na piśmie, na tematy dotyczące wybranych zagadnień pedagogicznych	KN3_U01 KN3_U12 KN3_U17 K_U01 K_U04 K_U05	3 3 3 3 3 3	
PE-N1-B2.PED_U_2	student/studentka potrafi rozpoznawać style wychowania w działalności edukacyjnej, opiekuńczo-wychowawczej (B.2.U2.); potrafi formułować oceny etyczne związane z wykonywaniem zawodu nauczyciela (B.2.U6.) oraz określić zakres i znaczenie projektu jego rozwoju zawodowego (B.2.U5.)	KN3_U02 KN3_U10 KN3_U16	3 3 3	

		K_U07	3
		K_U09	3
PE-N1-B2.PED_W_1	student/studentka zna i rozumie przedmiot, funkcje pedagogiki jako dyscypliny naukowej, jej strukturę oraz terminologię pedagogiczną - jej historyczne źródła i przemiany, a także zakresy, paradygmaty pedagogiczne i ich przesłanki oraz dylematy współczesnej pedagogiki (B.2.W1.); zna i rozumie teorie i koncepcje pedagogiczne oraz konteksty normatywne, personalistyczne i społeczne w pedagogice (B.2.W2.)	KN3_W02 KN3_W03 K_W01 K_W02	3 2 4 2
PE-N1-B2.PED_W_2	student/studentka zna i rozumie strukturę i funkcje systemu edukacji, znaczenie pozycji szkoły jako instytucji edukacyjnej, funkcje i cele edukacji szkolnej, modele współczesnej szkoły, pojęcie ukrytego programu szkoły, alternatywne formy edukacji oraz działania wychowawczo-profilaktyczne, tematykę oceny jakości działalności szkoły lub placówki systemu oświaty (B.2.W7.); zna i rozumie rolę nauczyciela i koncepcje pracy nauczyciela, jego role zawodowe, wzór osobowy, postawę i kunszt nauczycielski, powinności nauczyciela(B.2.W8.); zna i rozumie zasady pracy opiekuńczo-wychowawczej nauczyciela: obowiązki nauczyciela jako wychowawcy klasy	KN3_W09 KN3_W10 K_W03	3 3 3

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b01	Problem-solving methods	Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b08	Problem-solving methods	Activating method – peer learning <i>learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another</i>
b10	Problem-solving methods	SWOT analysis <i>a method of analyzing a phenomenon/action/work of an institution, employed to organize information and solve problems; applied in strategic planning, project implementation or solving a business or organizational problem; a universal tool to be used in the initial stage of a strategic analysis which involves sorting information about a problem into four categories: strengths and weaknesses, opportunities and threats; SWOT analysis makes it possible to determine the factors in favour of</i>

		<i>a project and its chances for success, as well as eliminating or reducing negative factors and threats to the project at the stage of early diagnosis</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PE-N1-B2.PED_fns_1	lecture	15	exam	PE-N1-B2.PED_W_1, PE-N1-B2.PED_W_2	a01, b01, b02, c07
PE-N1-B2.PED_fns_2	practical classes	30	course work	PE-N1-B2.PED_K_1, PE-N1-B2.PED_U_1, PE-N1-B2.PED_U_2	a05, b04, b08, b10, c07, f02, f03

11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)		Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>		No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>		No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>		Yes
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>		Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes		Yes

		<i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.